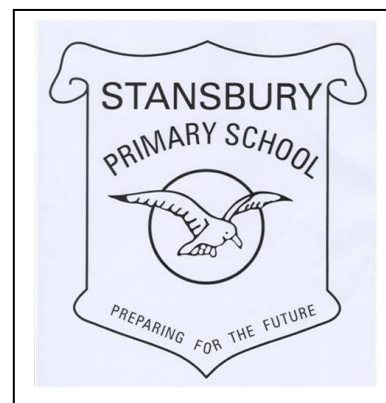


SCHOOL CONTEXT STATEMENT

Updated: 02/25

School number: 0411

School name: Stansbury Primary School



1. General information

School Name: STANSBURY PRIMARY SCHOOL
School No: 0411
Principal: Amanda Narroway
Postal Address: PO Box 11, Stansbury, 5582
Location Address: North Terrace, Stansbury, 5582
District: Yorke and Mid North; Southern Yorke Partnership
Distance from GPO: 208 kms **Phone No.:** 08 88524286
CPC attached: No

February FTE Enrolment	2020	2021	2022	2023	2024	2025
Primary						
Reception	7.0	2.0	1.0	4.0	2.0	2.0
Year 1	4.0	7.0	2.0	2.0	3.0	3.0
Year 2	4.0	4.0	4.0	2.0	2.0	2.0
Year 3	5.0	3.0	5.0	4.0	2.0	2.0
Year 4	1.0	5.0	2.0	4.0	4.0	2.0
Year 5	1.0	2.0	5.0	2.0	4.0	3.0
Year 6	3.0	1.0	3.0	4.0	1.0	4.0
Year 7	1.0	1.0	N/A	N/A	N/A	N/A
Mid year Rec enrolments					0	3.0
TOTAL	26.0	25.0	22.0	22.0	18.0	21.0

	2020	2021	2022	2023	2024	2025
July total FTE Enrolment	26	28	22	19	16	
Male FTE	15.0	12.0	7.0	8.0	8.0	7.0
Female FTE	11.0	16.0	15.0	14.0	10.0	14.0
School Card Approvals (Persons)	2.0	4.0	8.0	8.0	6.0	7.0
NESB Total (Persons)	0.0	0.0	0.0	0.0	0.0	0.0
Aboriginal FTE Enrolment	0.0	0.0	0.0	0.0	2.0	3.0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

- Staffing numbers
 - Principal 1.0 (incorporating role as NIT provider).
 - 2.2 (FTE) teaching staff
 - 45.75 SSO ancillary hours (admin, classroom support & bus)
 - Pastoral Care Worker for 11.5 hrs/week.
 - Playcentre Leader for 3.75 hours
 - Grounds person for 5 hours

- Enrolment trends

Our projected numbers for the next few years are around 20 enrolments. The Play Centre, located on the school premises, welcomes children 0-5 and their families weekly. We have a small number of enrolments in our JP class allowing for significant explicit individualised teaching for each child, an important factor for early years development. Stansbury Primary, our small size is our strength.
- Year of opening – 1878
- Email Address: dl.0411_info@schools.sa.edu.au
- Public transport access

A bus to/from Adelaide is available every Monday, Wednesday and Friday.

2. Students (and their welfare)

- General Characteristics

The majority of students live in the town with approximately 20% school card.
- OSHC Program

There is no Out of School Hours Care Program currently operating at the school.
- Support Offered

Special Education, Guidance, Speech, and Behaviour support is available in the district.

Students' health and wellbeing is closely monitored, with further support provided by the site's Pastoral Care Worker (PCW). The PCW's scope extends to staff, parents and families; with the school community able to access support and resources, as needed.

A Pastoral Support Worker is employed at the school for 11.5 hours per week.

Learning support is provided through quality differentiated practice and SSO resourcing in 1:1, small group and whole class settings during literacy and numeracy times
- Student Behaviour

The site's code of conduct, behaviour expectations and procedures and processes for the management of a student's poor decision-making are clearly defined and widely communicated. Underpinned by our values – Honesty, responsibility and friendless and empowered learners: and embedded in daily routines. Student management has a strong focus on restorative justice and positive education. Staff

have an emphasis on noticing and affirming positive choices...while reaffirming our mantra of "Being the best we can be"

- Student Government

All students are involved in a daily class meetings, where their voice is heard. Two school captains are chosen through an application and interview process. An important part of their leadership is to be great role models and display our school values. They attend monthly meetings with the principal where they talk through suggestions and issues and are apart of the decision-making process of the school.

- Special programs

Parents are the first educators of their children and readily provide assistance with special programs, strengthening parent, child and school relationships. Parents and volunteers are highly valued for their significant contribution as they support class learning programs.

Wellbeing programs offered at the school currently include Kimochis and positive living skills. Friday afternoons we invite the community in to support our sustainable Friday approach.

3. Key School Policies

- Site Improvement Plan

The goal of the Site Improvement Plan is to engage every student so that they achieve the highest possible level of learning and wellbeing through quality care and teaching. This is done in partnership with parents and the school community and in association with SYP Partnership agendas and priorities.

At Stansbury Primary School, students are taught about the world they live in, by aligning teaching and learning and Accountability plans with the SA curriculum and the departments strategy, shaping them into relevant and insightful programs. Literacy, Numeracy and Wellbeing are at the core of Site Improvement Plans.

Improved learning outcomes in literacy and numeracy is a priority at Stansbury Primary School alongside children understanding how to be an effective and empowered learner. Teachers are committed to building their capacity, offering quality pedagogy sustained by high expectations.

Attendance rates above 95%, is a stated goal of the current Attendance Plan. In order for students to be successful learners, they need to attend school regularly and arrive by 8:45am.

Students engage with the language and concepts of Positive Mindsets.

- Recent key outcomes

Our school continues to provide a high quality education which takes into account the needs of our students. The Early Years Framework (EYLF) and the South Australian Curriculum form the basis for learning and teaching programs. Individualised programs for students with special needs are based on these curriculum documents. The school is proud of its inclusive culture.

4. Curriculum

- Subject offerings

All nationally required curriculum areas are offered at Stansbury Primary School, with Lote (Japanese) being delivered by open access.

Teaching Methodology

The importance of play and inquiry are valued in the development of each child. As children move from Reception through to Year 3, learning becomes more structured with a strong focus on Literacy and STEM (Science, Technology, Engineering, Maths). Placing the child at the centre of their learning ensures that an interactive learning environment is created which allows each child to consistently achieve their best.

An inclusive environment, at Stansbury Primary School the learning programs delivered across R-6 incorporate a range of differentiated activities, enabling all learners to engage in critical and creative thinking and to demonstrate their knowledge and understanding. Emerging technologies are incorporated into daily routines. Staff are committed to sustaining high expectations to ensure data reflects medium to high student growth.

Intervention programs offered at Stansbury Primary School include MiniLit, MacqLit and QuickSmart Maths, a program to develop the automaticity of number facts in primary aged students.

Assessment Procedures and Reporting

Students set goals and are provided with ongoing feedback about their progress in an ongoing cycle of measurable improvement.

Interviews are conducted during terms 1 and 3.

A comprehensive written report, in line with ACARA requirements, is produced in Terms 2 and 4.

Annual Presentation evenings are an opportunity to acknowledge and celebrate successes.

Assemblies are held twice each term, where students showcase their learning. Assemblies are well attended by families and the community.

Student learning data is gathered throughout the year to inform ongoing planning.

Students participate in NAPLAN in Years 3 and 5

Joint programs

Stansbury and Curramulka are two small schools that work together to share learning, ensuring ongoing sustainability.

Shared Aquatics Days, sport's day and camps are evidence of the effectiveness of the Small School's Alliance, which enables access to opportunities for students.

Arts programs and other sporting events are also ways the schools combine to participate, provide opportunities and lower costs.

Projects and professional development activities are shared across 7 schools. Activities are designed to overcome isolation.

School bus

We have a 12-seater bus that we use to support families with pick ups & drop offs. We use it regularly to transport learners to camps, excursions and sporting events. The leasing of the bus has given us more flexibility in what we can offer our learners to enrich the curriculum.

5. Sporting Activities

Sport is highly valued within the community, with many opportunities for students to progress their skills and engage with a number of sporting activities.

Within the curriculum students experience a wide range of activities from general fitness to team sports, athletics and sports days.

Local sporting clubs provide coaching and further opportunities for students. Students are encouraged to “try out” and develop their skills further. Funds are allocated to support the provision of external coaches.

Stansbury Primary School students participate in the SYP Combined Schools Sports Day which includes 7 schools. Stansbury Primary is a member of SAPSASA with students being selected in district teams.

The extensive grounds at Stansbury Primary School support a range of sporting activities.

6. Other Co-Curricular Activities

- General

A student production is held each year to showcase The Arts curriculum in which all students participate. The broader Stansbury community is invited and the event receives strong local response.

Senior students engage in local and regional projects. We work closely with the Stansbury Museum, Kitchen Garden/Tidy Towns and the Windara Reef project to provide real life applications to learning.

7. Staff (and their welfare)

- Staff profile

All staff currently live on the Southern Yorke Peninsula.

All staff are either in a contract or tenure position, with the permanent position currently talking leave

- Leadership structure

Commensurate with small school culture, all staff are involved in leadership roles.

Principal (Band A-2)

- Staff Support Systems

Staff are very supportive of each other both within the school and the local network. Formal staff meetings, shared professional learning and regular social activities combine to build cohesion. Multi-skilling and flexibility are a feature of small school environments where staff adjust to the diverse needs of individual

students and their families. Local network activities are encouraged to share resources and expertise, as well as for ongoing training and development. Staff access DfE websites as part of their Induction.

- Performance Management

A performance management policy has been developed which provides feedback to all staff through an agreed process based upon the National Professional Standards for Teachers and job descriptors. Staff develop a Personal Development Plan which is reviewed twice during the school year.

- Access to Specialist Support

Guidance and specialist support is available through the Regional Office based in Kadina. Consultancy services in Aboriginal Education, Inclusion, Personal Responsibility and WH&S provide current advice on legislative requirements and best practice. Curriculum and school improvement consultants visit the school regularly.

8. Incentives, support and award conditions for Staff

- Complexity placement points - 0
- Isolation placement points - 3.5.
- Relocation assistance - Yes

9. School Facilities

- Buildings and grounds

The school has a long history, first opening in 1878. Modern learning spaces are a feature of the school.

Facilities are both extensive and welcoming, with a large multi purpose room accommodating a range of activities. Classrooms are well resourced and additional learning spaces are available to accommodate contemporary practices.

Grounds are situated across 3 levels, incorporating active and passive play. In addition, there is a well-maintained oval across the road from the school. Play equipment is spread across two levels inviting imaginative play. The shaded sandpit, the nature playground and extensive climbing equipment support students as they develop their gross motor skills, imagination and risk-taking skills. A basketball and tennis court are popular. The school is surrounded by a golf course, the Pines Reserve and the beach.

All class rooms have reverse cycle air conditioning.

Specialist rooms include a refurbished kitchen.

An automated library is located at the heart of the school.

A dedicated Technology / Art room is utilised weekly by all students.

Playcentre is located on site.

All classrooms have internet access wired and wireless. All students have dedicated access to laptops and an ipad

Students maintain a vegetable garden.

A large undercover eating area has multiple uses.

The beach is 50 metres from the school. All grounds overlook the sea, creating an environment conducive to well being.

- Staff Facilities

The Staff room work area, has a computer with internet access. There is a good atmosphere and ethos at the school. Stansbury Primary is a safe and caring, family environment. The students, community and staff are cooperative and friendly making Stansbury a pleasant place to work.

- Access for Students and Staff with Disabilities

The school has been constructed across three levels with very restricted access for staff and students with disabilities. Steps provide access around the site. A disabled toilet has ramp access once the central steps have been navigated.

- Access to bus transport

Bus transport is provided by local contractors. While there is a school bus run to local High Schools there is no bus operating for our school.

- Other

The students, community and staff are cooperative and friendly making Stansbury a pleasant environment within which to work. Parents value Stansbury Primary for its small school culture, high levels of personalised learning and care.

10. School Operations

- Decision making structures

A democratic decision making policy is embedded. Staff meetings are held once a week providing a forum for most operational, wellbeing and curriculum decisions.

There are 5 elected parents on Governing Council and meetings are held twice a term. The Governing Council handbook clarifies structures and procedures. Their significant contribution is highly valued by the school community.

Student voice is enabled through student leadership, whole school meetings and input and feedback on learning programs. Student led Assemblies are held twice a term.

- Regular publications

Communication is provided through the use of a newsletter which is available on the school website as well as being distributed to families. A weekly bulletin is maintained for staff, supplemented by a term planner and notice boards. The major events of the year are collated in the school Year Book. The Parent Information Booklet supports families with the information they need as they join the school community.

- Other communication

Contributions to the local monthly newsletter keeps the community informed of school happenings. Articles are also published in the *Country Times Newspaper* and on *social media*. School information is regularly updated on the school's website.

- School financial position

Due to careful financial management and regular fundraising activities, the school has adequate funds.

11. Local Community

- General characteristics

Stansbury has a population of approx 500 people with a significant number of retired people, however this trend seems to be changing with a number of young families now moving to the township to access the relaxed, coastal lifestyle. It is a very popular holiday destination with numerous places offering holiday accommodation. The town is able to offer a range of goods and services. Industries within the district include services and hospitality, aquaculture, agriculture and its associated businesses as well as the Klein Point Limestone Quarry a division of Adelaide Brighton Cement Co. An Oyster Farm operates out of Stansbury.

- Commercial/industrial and shopping facilities

Local shops include the Deli/Take Away, Hairdresser, Butcher, Post Office, Hotel, 2 Motels, Museum, Garage, Fish Monger, Pharmacy, Real Estate Agent, Visitor Centre, Building Company, and a Petrol Station open 7 days with BPay, EFTPOS & ATM facilities. There are two caravan parks.

Freight services are available and readily accessed.

- Parent and community involvement

Parents are actively encouraged to become involved in all aspects of the school with consistently high levels of parent engagement. Business and other community members are similarly supportive. Volunteers who act as mentors to individual students are a feature of our community engagement.

Parents support the school through their involvement on Governing Council and its committees (Fundraising, Finance, Facilities). In addition, parents operate a Tuck Day each term as well as Winter warmers each week during term 3.

Students are involved in ANZAC Day and Remembrance Day ceremonies in the community, including visiting the cemetery and identifying and honouring the graves of service men and women.

There are many opportunities to be involved in the life of the community, expanding horizons and strengthening relationships. The school and community breathe in unison.

- Feeder schools

The majority of Stansbury students attend Minlaton District School (45 minutes by school bus run) for High School.

- Other local care and educational facilities

A supported Play Centre operates on site every Monday morning.

Occasional Care is available at Minlaton & Yorketown Kindergartens.

Secondary schools are located in Minlaton & Yorketown.

Rural Care operates out of Yorketown.

- Other local facilities

Medical facilities are located in neighbouring towns (approx 20 mins away). There are doctors consulting rooms at both Minlaton and Yorketown. The SYP Hospital is located in Yorketown and an Accident Emergency Service (9-5) at Minlaton. Once a week a visiting doctor from Yorketown & Minlaton attends the doctor's room at the Stansbury Institute.

Dentists are available at Yorketown, Minlaton, Maitland and Kadina.

Physiotherapy is available in nearby Minlaton and Yorketown and Chiropractic services are available in Stansbury.

Community Libraries are attached to the Area Schools in Minlaton and Yorketown with a depot located in Stansbury in the Institute.

A Police Station is in the main street in Stansbury.

Christian Churches – Uniting, Anglican, Stansbury Christian Church & Stansbury Community Church. A Catholic Church is located in Yorketown and Minlaton.

- Sport

A wide variety of sporting bodies are very active within the town and district and include cricket, bowls, football, a 9-hole golf course, tennis, netball, basketball, soccer, polocrosse, line dancing, cycling, eight ball, darts, an amateur theatrical troupe, sailing and fishing. There is also a first class all weather cement boat ramp and jetty.

The *Walk the Yorke* coastal trail meanders through Stansbury with a 6.3km coastal walk that forms part of the 500km peninsula walking and cycling trail.

A gym is located in Minlaton, a twenty minute drive from Stansbury.

- Availability of staff housing

Availability of rental accommodation varies. There are no Government houses in Stansbury although there are a small number in nearby towns.

- Accessibility

Stansbury is a comfortable two and a half hour drive from Adelaide.

The town is serviced by a regular passenger bus service to and from Adelaide on Monday, Wednesday & Friday.

- Local Government

Stansbury is located in the Dalrymple Ward within the District Council of Yorke Peninsula, the head office being located in Maitland (8832 2999) with branches in Minlaton and Yorketown townships.

12. Further Comments

Stansbury is located on the East coast of the picturesque Yorke Peninsula in the sheltered Oyster Bay. Stansbury enjoys year round Mediterranean climate, the gentle, sheltered bay offering idyllic conditions for swimming, water-skiing, with kite and wind surfing further along the Spit.

Stansbury is a very popular tourist destination with many people travelling from Adelaide to enjoy the superb fishing the coastal waters offer. Stansbury has excellent boating and fishing facilities with an all weather boatramp and a jetty. Stansbury has a long history of harvesting shellfish with the town renowned for its crabbing. Marine life abounds with dolphins and seals frequently seen playing near the jetty.

Stansbury is well known for its “Stansbury by the Sea Side” markets which are held on the foreshore regularly throughout the summer months. The award winning markets have the perfect backdrop of the Stansbury foreshore and were the first of their kind on the Peninsula, attracting visitors from far and wide.

Stansbury caters for the whole family with a well fenced, shaded playground located on the foreshore, a short walk from the town centre and caravan park. Two pontoons provide a safe place for children to swim. Well maintained BBQs, picnic facilities and outdoor gym equipment enable families to engage in free outdoor activities throughout the year.

A 6.3km *Walk the Yorke* coastal walking trail from the Foreshore Caravan Park to Pitts Cutting has great views across Gulf St Vincent. During winter and spring native vegetation can be seen in full bloom along the cliff top walk.

This picturesque town not only offers the beauty of the beach, but also fine dining with the local hotel providing restaurant quality meals with a good selection of South Australian wines. Service Clubs including Lions and KESAB Tidy Towns are active and welcoming.

Stansbury offers many opportunities for all age groups with an abundance of sporting and recreational facilities. More than this, the community atmosphere makes Stansbury *the place to be by the sea*.