



STANSBURY PRIMARY SCHOOL POLICY

Behaviour Management Policy

Policy Owner:	Stansbury Primary School (SPS) Principal
Date Developed:	August 2015
Last Review Date:	January 2023
Next Review Date:	January 2028

1. POLICY OBJECTIVES

Our school behaviour management policy aims to maintain a positive learning community that encourages children's ability to interact positively with others and promotes acceptable behaviour while increasing student responsibility and learning. We recognise the importance of relationships and respect for each other, resources and environment

Our behaviour code expectations include the following:

- Attendance: We are punctual, attend regularly and explain absences via notes, text messages and phone calls.
- Boundaries: We observe out-of-bounds and no-play areas.
- Communications: We communicate with other students, staff, caregivers and visitors by using appropriate language and behaviour. Back chatting and argumentative responses are not appropriate.
- Computer Use: Appropriate behaviour and language is used at all times. See Internet Policy.
- Dress Code: We wear appropriate clothing in the school colours, shoes and hats.
- Safety: We move in a safe manner around the school and bikes are walked in the school grounds.
- Drugs: We keep our school a drug-free zone.
- Relationships: We keep our environment free of aggression, violence and harassment.
- Respect for Property: We keep our environment free of graffiti, vandalism and theft. We use school property appropriately.
- Values: We abide by School Values as our Rules for Living.

2. POLICY SCOPE

Role of SPS educators

- We will provide opportunities and support for students to experience success and a sense of high wellbeing.
- We will develop in students an acceptance of responsibility for their own behaviour.
- Educators, caregivers, community members and students will work together to create a safe, caring, orderly and productive learning environment which supports the rights of all students to learn and of all teachers to teach.
- We will develop behaviour codes in partnership with our community and will manage student behaviour in partnership with students and their families.
- Each class discusses and forms agreements and consequences each year which match our school expectations. The whole student body devise yard agreements and consequences.
- Copies of all agreements will be displayed in rooms and published in staff and parent handbooks.
- We will be consistent and follow through when managing behaviour
- Acknowledge and show appreciate of appropriate behaviour and build on each child's strengths
- Encourage children to express their feelings

- We acknowledge that behaviour management strategies are invoked at the discretion of the Principal.

Role of parents/carers

- Staff, caregivers, community members and students will work together to create a safe, caring, orderly and productive learning environment which supports the rights of all students to learn and of all teachers to teach.

Behaviour management procedures

1. Traffic light system/ 3 strikes you are out. 1e Reminder then warning and then sent out
2. Remove from Situation (Buddy Class)... send work or restorative reflection sheet with learner and a timer with instructions of how much time they need to spend in the buddy class. Behaviour sheet sent home. I was sent to another class today because...
3. Office (or with Principal). Restorative conversation/sheet to be completed. Behaviour sheet sent home. I was sent to the office today because....
4. Take home
5. Suspension, Exclusion and Expulsion as per DfE Policy and Protocols

Please note: steps may be skipped if the safety of others is seriously threatened. All incidents involving discipline from steps 3 to 5 are recorded on the student's EDSAS profile, steps 2 incidents will be at staff discretion. EDSAS codes are:

- threatened violence
- threatened good order
- threatened safety or well being
- acted illegally
- interfered with the rights of others
- persistent & wilful inattention

Schools are required to report the number of such incidents recorded.

Student Development Plan

If a student has behaviour problems, a student development plan may be initiated.

A student development plan is negotiated between school staff, the students, caregivers and interagency personnel, if necessary, as part of a behavioural change program. This clearly outlines the responsibilities of the student and the part played by the student, the school and caregivers in helping the student become more successful at school. Behaviour Plans are documented and retained for a minimum of a year.

School Agreements

Our school agreements are based on values. Our values are Responsibility, Honesty and Friendliness.

Staff may miss 'Steps' if they consider behaviour warrants such action.

Policy Review timeframe

This policy will be reviewed and updated every five (5) years or as deemed necessary in consideration of any changes to legislation and relevant standards, codes and guidelines.