

2023 annual report to the Community

Stansbury Primary School



Stansbury Primary School number: 0411

Partnership: Southern Yorke

School principal:

Amanda Narroway

Date of endorsement:

05/02/2024



Government
of South Australia
Department for Education

Context Statement

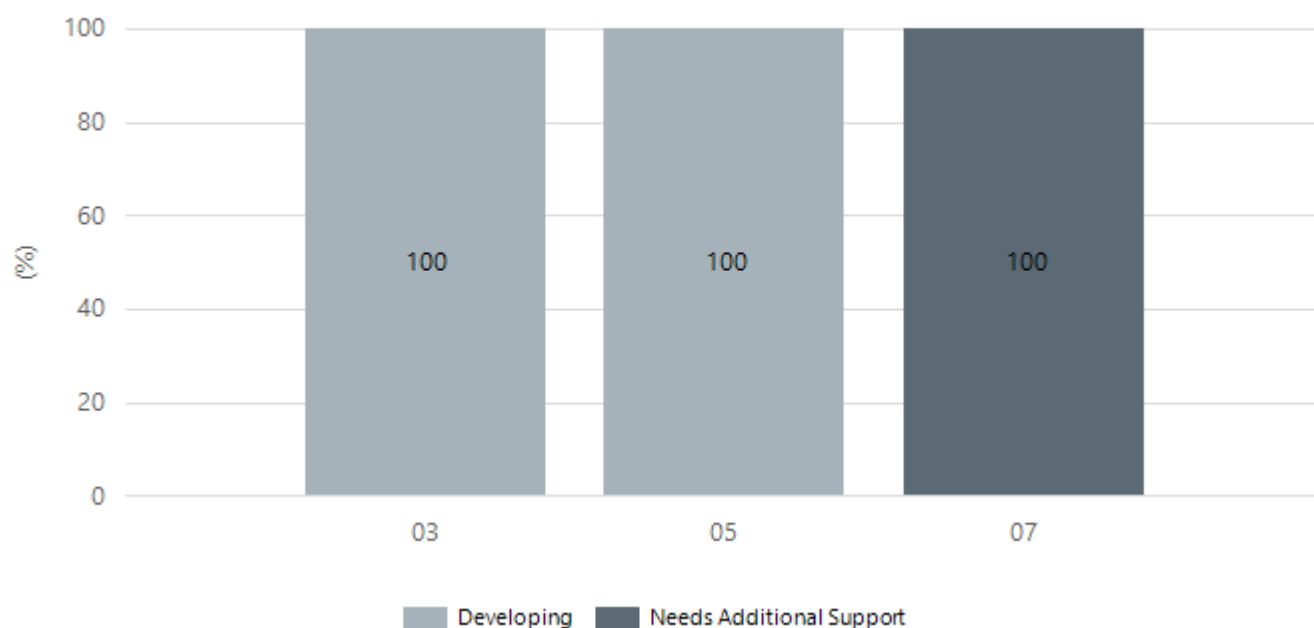
Stansbury Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 18. Stansbury Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes: 25% school card holders, 5% Aboriginal students and 25% children with learning difficulties. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

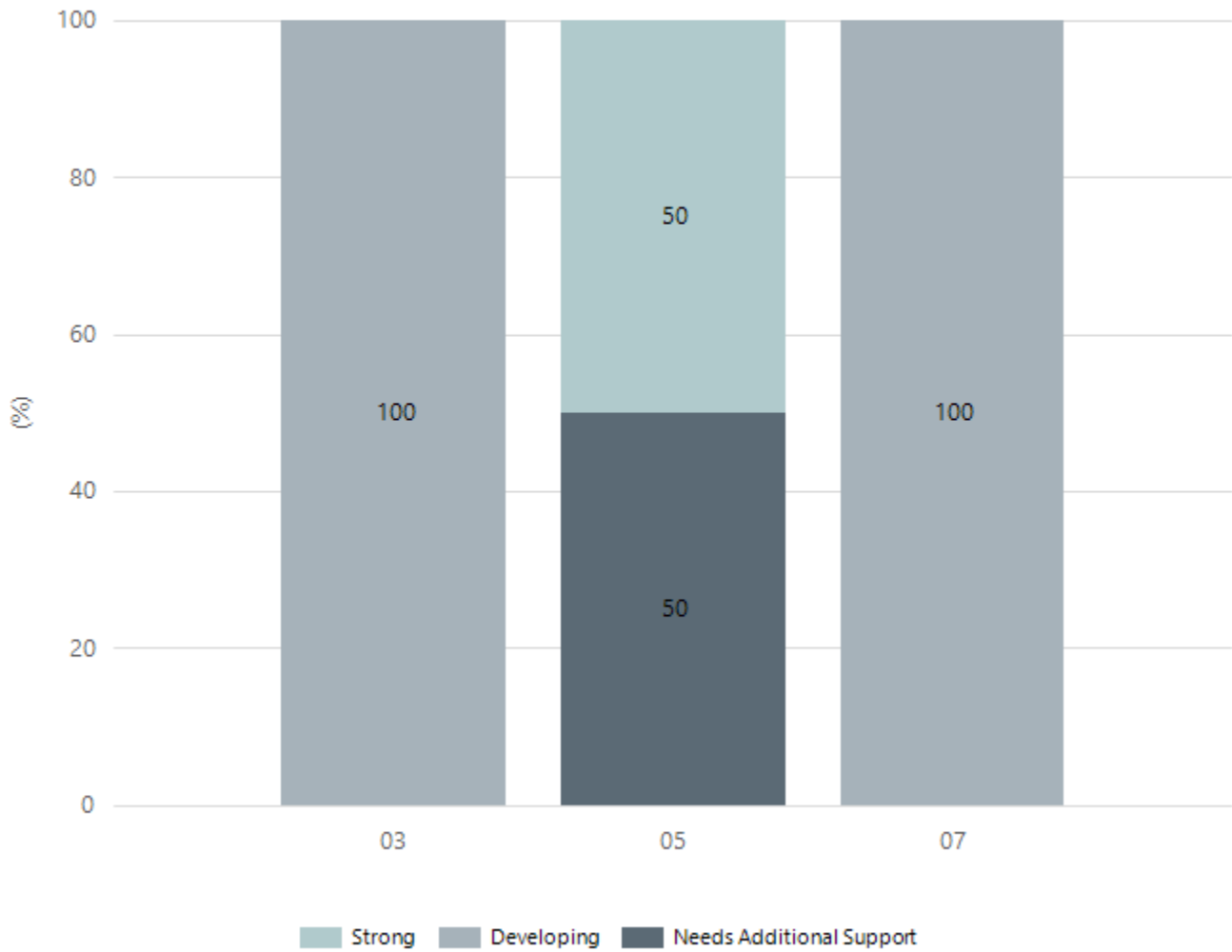
Numeracy



Year Level	03	05	07
Developing	4	2	
Needs Additional Support			1
Total	4	2	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

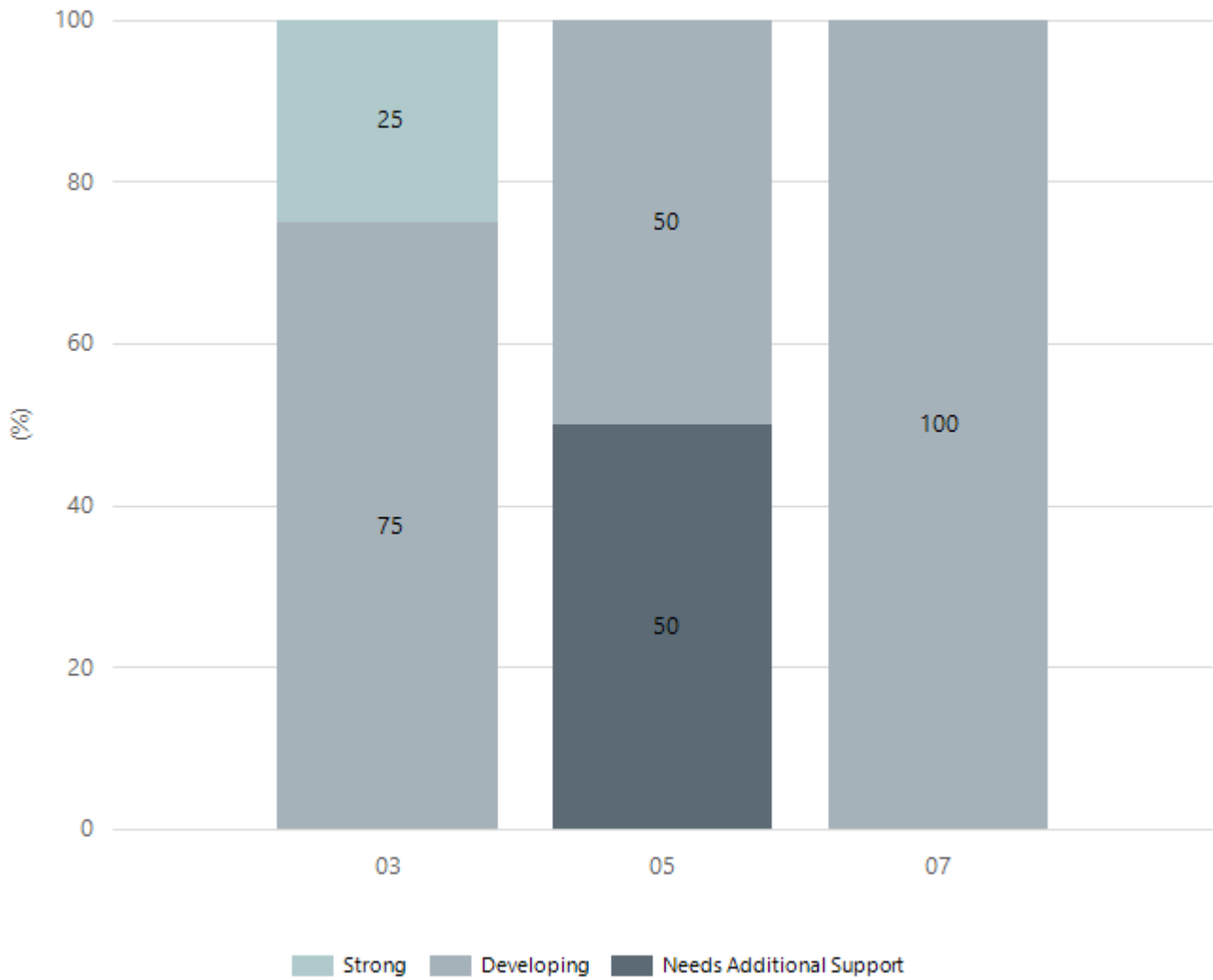
Reading



Year Level	03	05	07
Strong		1	
Developing	4		1
Needs Additional Support		1	
Total	4	2	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

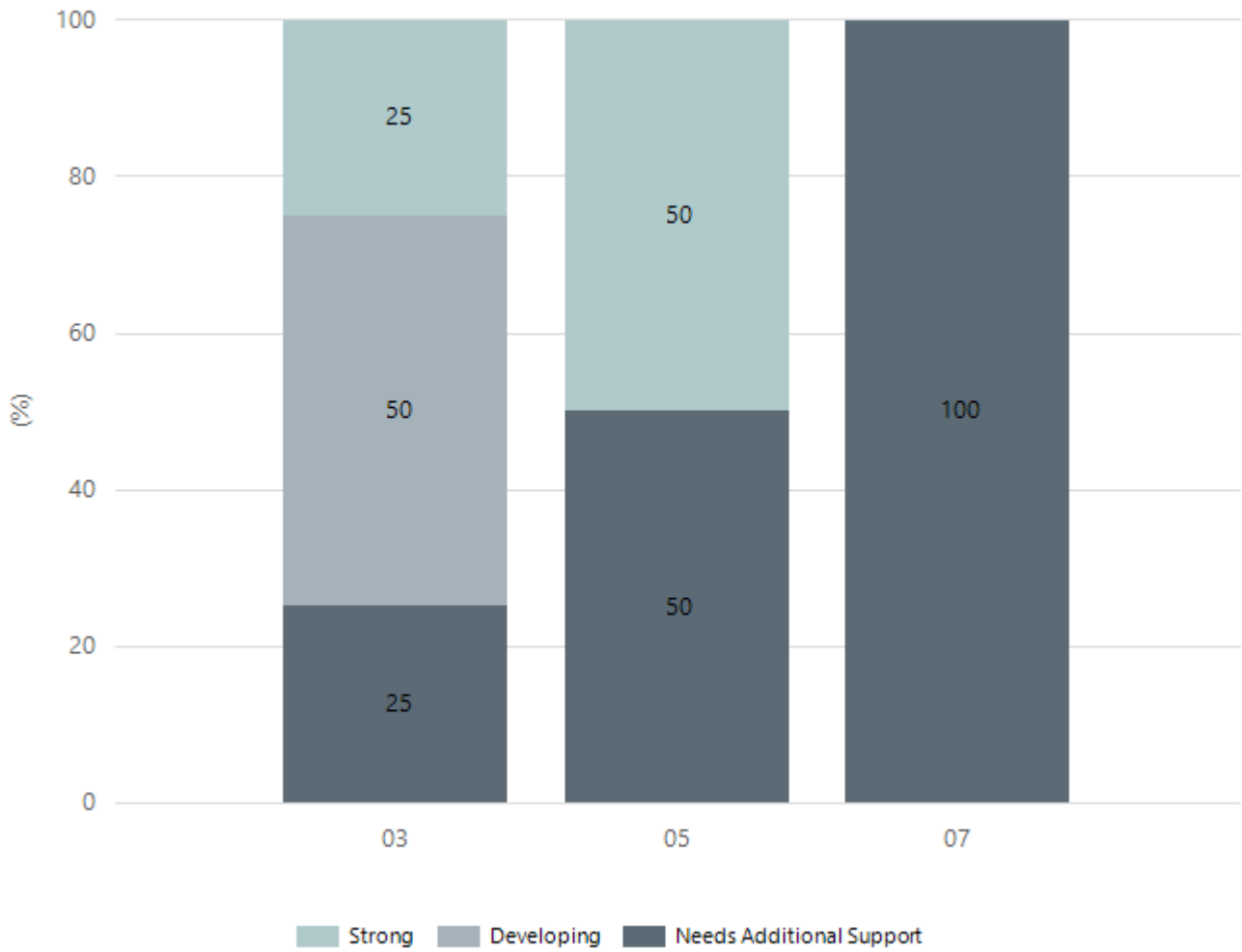
Writing



Year Level	03	05	07
Strong	1		
Developing	3	1	1
Needs Additional Support		1	
Total	4	2	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

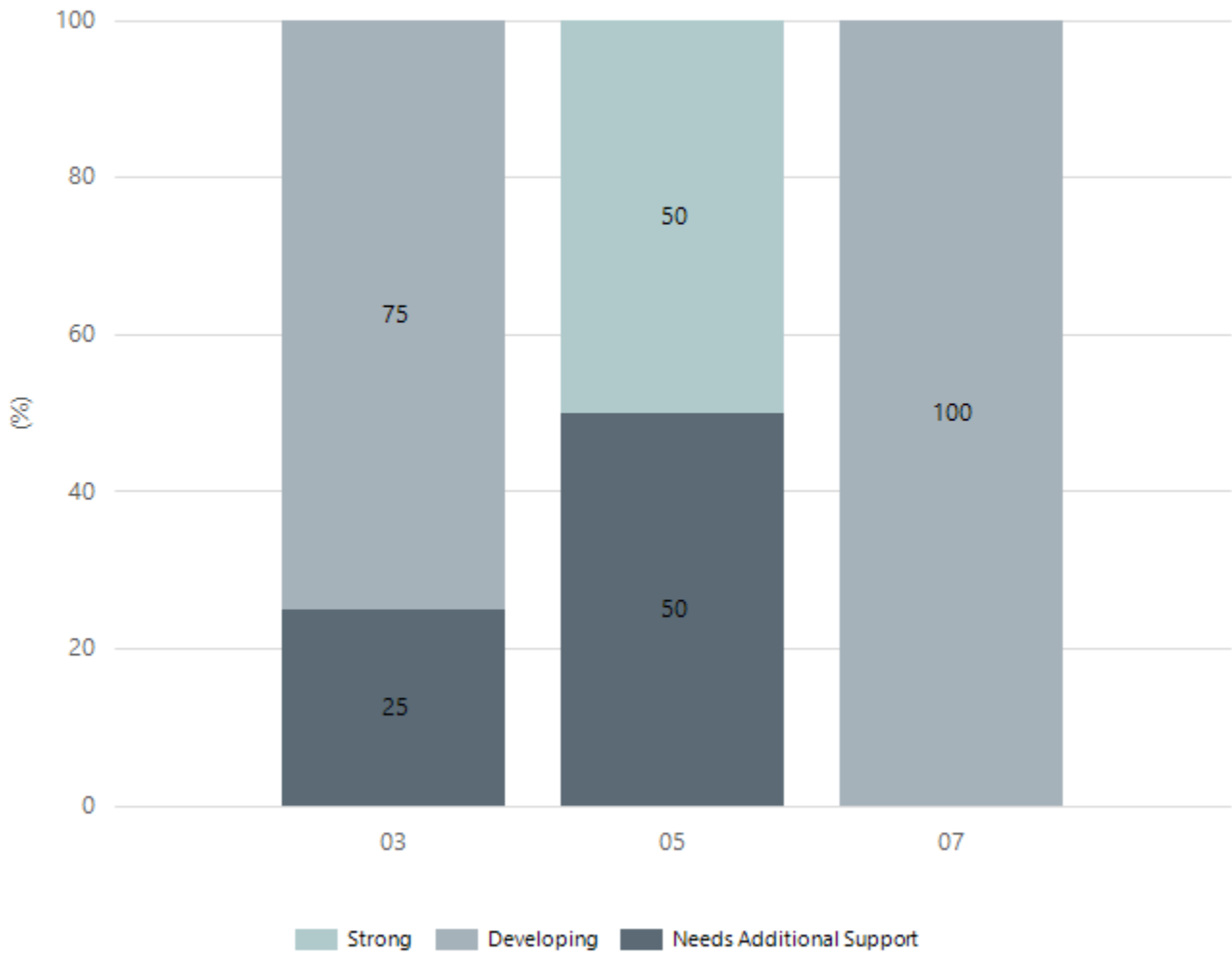
Grammar



Year Level	03	05	07
Strong	1	1	
Developing	2		
Needs Additional Support	1	1	1
Total	4	2	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05	07
Strong		1	
Developing	3		1
Needs Additional Support	1	1	
Total	4	2	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

Year Level	2021	2022	2023
Reception	87.8%	90.2%	87.4%
Year 01	93.7%	85.5%	91.6%
Year 02	94.0%	94.8%	91.1%
Year 03	91.0%	83.1%	97.0%
Year 04	93.8%	78.1%	92.1%
Year 05	83.8%	85.3%	85.8%
Year 06	80.6%	82.9%	95.4%
Year 07	85.2%		73.6%
Total	88.7%	85.7%	89.2%

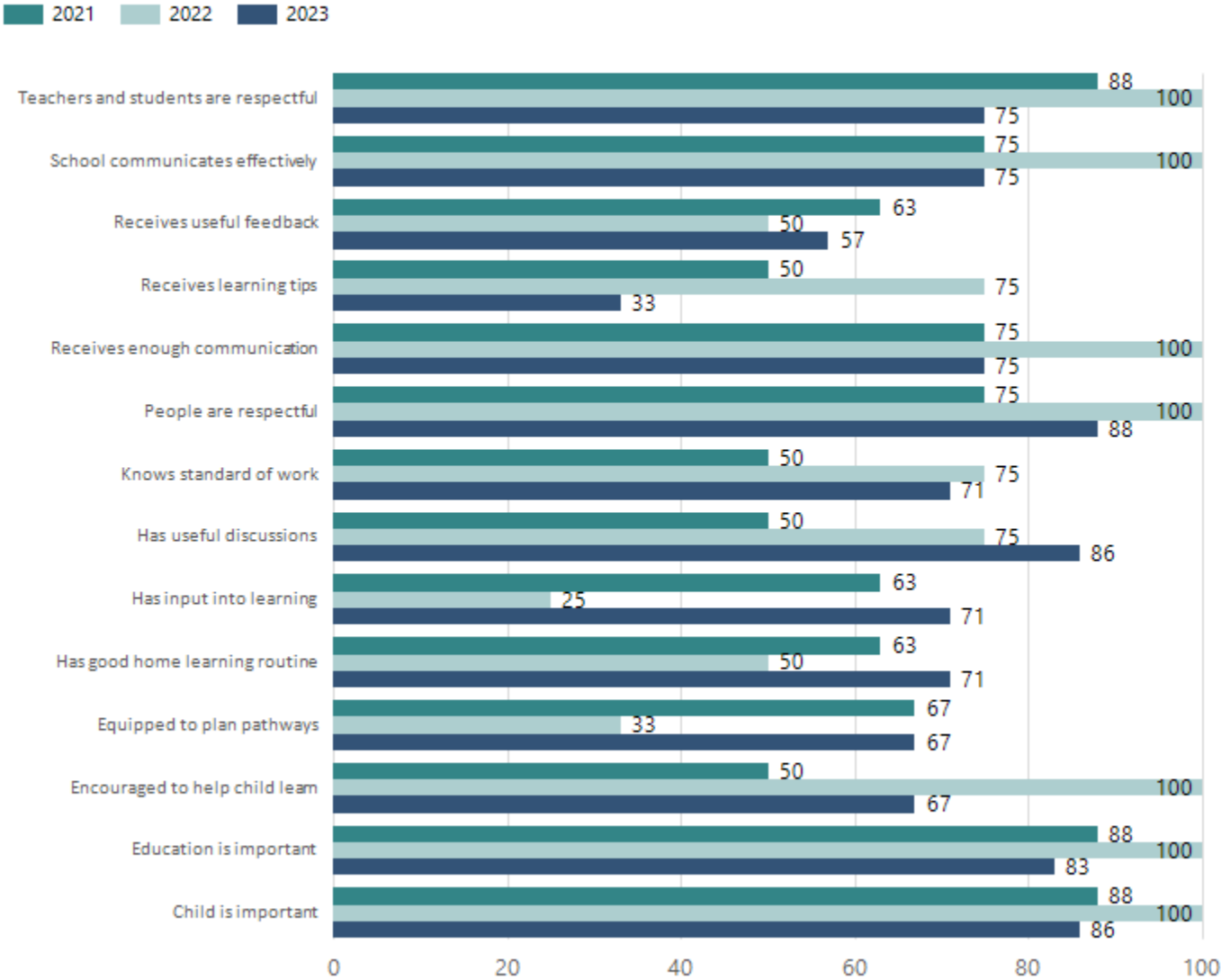
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	75.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	25.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.8	0.0	1.7
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	693860
Grants: Commonwealth	30000
Parent Contributions	5874
Fund Raising	4209
Other	5057

Data Source: School supplied data.

Principal's Report

Prepared by Amanda Narroway



The educators at SPS are so very, very proud of every single child. We enjoy watching them learn and grow into capable, curious, independent and caring human beings. I congratulate all our students on their personal successes, and I thank our teachers and SSOs for their commitment to providing stimulating, challenging learning environments and opportunities throughout the year.

When I reflect on the highlights for the year it would definitely be the two camps, so many memories and firsts were created. It is really important as a small school to grasp as many opportunities for our children to integrate with other schools, and school camps are an excellent way to do this. Community is also important to us, our Mother's Day pampering session, our craft mornings with the combined churches and visits from our story dog all brought us joy. Winning the interschool handicap shield, book week dress up, our Japanese lessons, especially when we get to see Minori Sensi in person, showing our learning during open morning and being a part of the 150th celebrations all contributed to enjoyable experiences and learning. Our co-curricular program has also provided a great forum for our older students to achieve and create memorable moments including cross country, orienteering, tennis, athletics, basketball, netball and football. Even though we are a small school we offer children the same diverse experiences as other schools to ensure that they have the opportunity to participate and contribute their talents to the SYP community and beyond. It was great to see the children have a go, make new friends, learn new skills, while gaining a few wins and personal bests along the way.

This year we have talked to the children about highlights, not only the big highlights that I have just shared of winning awards, or going on camp but recognising all the little things in our life, the little things that we are grateful for...for me the view from my office, when everyone is in attendance at school or the support I have received over the last few months. Sometimes we focus on the one thing that went wrong in the day and forget all the numerous everyday highlights that we have experienced. When we focus on these we can cope better in times of stress and it promotes greater feelings of happiness and overall satisfaction with life. We talk to the children about having a growth mindset and perhaps I can't do that "YET"! ...children know it is ok to make mistakes and are learning to feel comfortable in the uncomfortable that the learning pit brings.

So, with a positive attitude, a growth mindset and being the best, we can be... we can achieve anything. As a school as I said earlier, we are super proud of everyone's accomplishments in their learning ... but our biggest area in growth for everyone has been our ability to read with fluency. We are so delighted with this growth and hope to continue building upon on this when we shift our focus slightly on to reading comprehension.

Our volunteers that have come in over the year to listen to the children read have contributed to these results. We all know how important it is for children to read daily. Some of volunteers even know or ask the children what their reading goal is and make a point to comment or give feedback on how they are going with it. So, we thank our volunteers immensely for their commitment to helping the children of Stansbury Primary school with their reading.

Thankyou, to our passionate governing council for all that they have contributed to the school, no task is too hard for them, they always ask "what can we do", "how can we help" and are only too happy to jump in and get the jobs done. The children have loved both the winter warmers and the summer coolers that you provided. The staff have appreciated your support with the end of year celebrations.

Thankyou, to all our families for your flexibility, support and positive attitudes. You are always there for your children encouraging them to be the best they can be.

Unfortunately, we had to say goodbye to two of our staff members. Miss Sheridan and Miss Anthea, both teachers in the upper primary classroom. We thankyou both for all your hard work, the relationships you have built, the memories you have created and the contribution you have made to the lives of all children at SPS. We look forward to building on the great work achieved, in 2024.

Governing Council Chairperson's Report

Prepared by Will Glazbrook



It's hard to believe we find ourselves at the start of another school year. At Stansbury Primary we have once again been able to provide our students with some fantastic opportunities and initiatives over the past year. The Dream Big Festival & whole school camp in Adelaide, the Year 3-5 Arbury Park camp, the many successful sporting achievements, and the kitchen garden incorporating Sustainable Fridays. The Mother's Day Flowers was yet another huge success in both fundraising and raising awareness of our school. Our 'Winter Warmer' and 'Summer Cooler' Tuck days were other great fundraising opportunities while also providing our students with tasty, healthy lunches. Our school grounds continue to present to such a high standard and offer fantastic spaces for our children to enjoy; our new Electronic Sign gives clear direction to our facilities. The installation of sliding doors in the Sharks class has opened the rooms and made the space more functional. The addition of a ramp has made the bottom school entrance more inviting and accessible. We are eagerly awaiting the arrival of our new school bus in early 2024. This will provide students with more learning opportunities and allow Stansbury students to easily join other schools for performances and events. Stansbury Primary students enjoyed their first combined Small Schools Sports day with Curramulka Primary and Warooka Primary at Warooka. The day was enjoyed by all and added a new level of excitement and competitiveness. Stansbury continued their winning streak by taking home the Golden Slipper! We finished last year on a high with our Presentation Night and a fantastic performance from the students. Personally, I would like to thank the members of the Governing Council and school community who have contributed their time in 2023. I understand that it's a busy and sometimes complicated world, however know that your contribution to Stansbury's Governing Council has played a part of our beautiful children enjoying their schooling. I'm looking forward to another great year for Stansbury Primary School.