

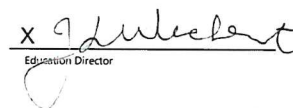
2023 School Improvement Plan Summary

Stansbury Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>To increase the number of students reaching and obtaining the high bands in reading.</p>	<p>2022: 2 of 2 Year 1 students will achieve a score of 28 or above in Phonics Screening Check. 50% of Year 3 students (2 out of 4 students) to achieve high bands in NAPLAN reading 50% of Year 5 students (2 out of 4 students) to achieve high bands in NAPLAN reading All children will make 12 months learning growth and every child's learning progression is tracked and monitored at SPS</p> <p>2023: 100% of Year 1 students (2 students) will achieve a score of 28 or above in Phonics Screening Check. 50% of Year 3 students (2 out of 4 students) to achieve high bands in PAT-R 75% of Year 4 students (3 out of 4 students) to achieve high bands in PAT-R 50% of Year 5 students (1 out of 2 students) to achieve high bands in PAT-R 100% of Year 6 students (3 out of 3 students) to achieve high bands in PAT-R</p> <p>2024:</p>	<p>If we maintain a focus on reciprocal teaching and the simple view of reading by prioritising and embedding these in teacher practice, then we will increase the number of students achieving in the Higher Bands of PatR.</p>	<p>Children will articulate their next learning steps in reading when asked during learning conferences Children in REC- Yr 3 during guided reading sessions will understand the terms and use the vocabulary question, clarify, predict and summarise Children in Yr 4-6 can articulate the four strategies and in small groups participate independently in reciprocal conversations using the vocabulary to build their understanding of texts Children will read familiar texts with fluency and phrasing and comprehend passages read using DIBELS Children will show progress of language structures taught through mentor text from their pre and post writing samples Children will be able to answer literal, inferential and evaluate questions Children in 3-6 will be able to use the metalanguage of the three level of questions</p>

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X 
Principal

X 
Education Director

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Governing Council Chair Person

