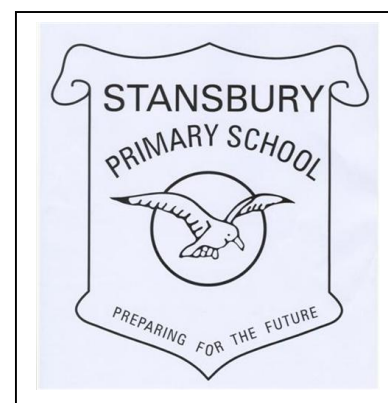


# SCHOOL CONTEXT STATEMENT

Updated: 02/20

School number: 0411

School name: Stansbury Primary School



## 1. General information

### Part A

School Name: STANSBURY PRIMARY SCHOOL  
 School No: 0411  
 Principal: Anne-Marie Shaw  
 Postal Address: PO Box 11, Stansbury, 5582  
 Location Address: North Terrace, Stansbury, 5582  
 District: Yorke and Mid North; Southern Yorke Partnership  
 Distance from GPO: 208 kms Phone No.: 08 88524286  
 CPC attached: No Fax No. : 08 88524173

February FTE Enrolment	2015	2016	2017	2018	2019	2020
<b>Primary</b>						
Reception	3.0	7.0	9.0	5.0	4.0	7.0
Year 1	4.0	1.0	3.0	8.0	4.0	4.0
Year 2	2.0	4.0	1.0	3.0	5.0	4.0
Year 3	3.0	1.0	4.0	1.0	2.0	5.0
Year 4	6.0	4.0	2.0	4.0	1.0	1.0
Year 5	2.0	3.0	1.0	2.0	3.0	1.0
Year 6	3.0	3.0	3.0	2.0	1.0	3.0
Year 7	2.0	4.0	2.0	4.0	2.0	1.0
TOTAL	25.0	27.0	25.0	29.0	22.0	26.0

	2015	2016	2017	2018	2019	2020
July total FTE Enrolment	25.0	29.0	25.0	23.0	22	
Male FTE	12.0	17.1	12.0	12.0	10.0	15.0
Female FTE	13.0	12.0	13.0	11.0	12.0	11.0
School Card Approvals (Persons)	10.0	19.0	10.0		4.0	2.0
NESB Total (Persons)	1.0	0.0	0.0	0.0	0.0	0.0
Aboriginal FTE Enrolment		1.0	1.0	2.0	2.0	0.0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

## Part B

- Staffing numbers

Currently there are 3.8 (FTE) teaching staff and 78.0 SSO ancillary hours (partly funded from School Budget) and including Special Education and NEP hours, 5 hours (partly funded from School Budget) for grounds maintenance in addition to a Pastoral Support Worker for 12 hrs/week.

- Enrolment trends

Student numbers are currently stabilising however the number of young children in the community is increasing steadily. It is anticipated that this will continue with good growth in the area. The Play Centre regularly hosts 8 pre-school children and is located on the school premises. Significant increases in the number of children in the Reception class will ensure healthy enrolments are maintained at the school. At Stansbury Primary, our small size is our strength.

- Year of opening – 1878

- Email Address: [dl.0411\\_info@schools.sa.edu.au](mailto:dl.0411_info@schools.sa.edu.au)

- Public transport access

A bus to/from Adelaide is available every Monday, Wednesday and Friday.

## 2. Students (and their welfare)

- General Characteristics

The majority of students live in the town with approximately 10% school card.

There are 3 students with a Negotiated Education Plan.

Close adherence to WHS policies, practices and legislative requirements ensure that a safe environment is established and maintained at Stansbury Primary School.

- OSHC Program

There is no Out of School Hours Care Program currently operating at the school.

A private company runs an after school program which families use.

- Support Offered

Special Education, Guidance, Speech, and Behaviour support is available in the district. Family purchased service provider hours through NDIS, ensure that students have further access to expertise in areas of need, specifically Speech Pathology, Occupational Therapy and Physiotherapy.

CAMHS has an office in nearby Minlaton.

A Pastoral Support Worker is employed at the school for 12 hours per week.

Peer Mediation plays a significant role in shaping the culture of the school with Upper Primary students coached in peer mediation, coordinated by the PSW through the Whole School Values Program.

- Student Behaviour

By adopting a proactive approach to well-being it is hoped that students will develop social and emotional resilience as they prepare them for their future life.

Students are involved in ongoing values based learning towards personal responsibility. The emphasis is on noticing and affirming positive choices. Restorative justice is practised at the school.

- Student Government

All students are involved in a weekly Whole School Meeting. Students nominate for leadership as School Captain and Vice Captain. Part of this role involves being Chairperson for the Whole School Meetings. Students identify items for the agenda and have the opportunity to have their voice heard. Ongoing student input and feedback into learning programs contributes to the culture of the school.

- Special programs

Parents are the first educators of their children and readily provide assistance with special programs, strengthening parent, child and school relationships. Parents and volunteers are highly valued for their significant contribution as they support class learning programs.

Volunteers have been invited to mentor specific students and spend an hour a week with the student at the school. This is a highly valued program.

Wellbeing programs offered at the school currently include Kimochis, What's the Buzz, Ready Set Blueprint, Anxiety and Stress Gremlins and general programs relating to friendship, feelings, sharing and team work.

### 3. Key School Policies

- Site Improvement Plan

The goal of the Site Improvement Plan is to engage every student so that they achieve the highest possible level of learning and wellbeing through quality care and teaching. This is done in partnership with parents and the school community and in association with SYP Partnership agendas and priorities.

At Stansbury Primary School, students are taught about the world they live in, by strictly aligning Learning and Accountability plans with the ACARA guidelines, shaping them into relevant and insightful programs. Literacy, Numeracy and Wellbeing are at the core of Site Improvement Plans.

Improved learning outcomes in literacy and numeracy remain the major focus at Stansbury Primary School. Gains in literacy levels are evidenced by 2019 Running Records in the Junior Primary Class. Further gains across the school are an ongoing priority, in anticipation of all students achieving at or above required targets identified in the Stansbury Primary School Literacy Agreement. Teachers are committed to building their capacity, offering quality pedagogy sustained by high expectations.

Attendance rates above 95%, is a stated goal of the current Attendance Plan. In order for students to be successful learners, they need to attend school regularly and arrive by 8:45am.

Students engage with the language and concepts of Positive Mindsets.

At Stansbury Primary School, cycles of improvement sprints ensure ongoing evaluation leading to improvement in learning for each student.

A series of parent workshops offered by staff in key areas of literacy and numeracy provide opportunities for families to work in partnership with the school, to improve learning outcomes.

- Recent key outcomes

Our school continues to provide a high quality education which takes into account the needs of our students. The Early Years Framework (EYLF) and the Australian Curriculum form the basis for learning and teaching programs. Individualised programs for students with special needs are based on these curriculum documents. The school is proud of its inclusive culture.

The school has a strong history of environmental stewardship drawing on its long standing involvement with KESAB Tidy Towns winning the Young Legend's Award in Canberra in 2009. More recently students contribute to local environmental projects including tree planting and the development of nature reserves in the town. The school logo is proudly displayed at these sites. In addition, students monitor and record daily power production through the Solar Technology program as a result of the replacement of 48 Solar Panels for power production.

### 4. Curriculum

- Subject offerings

All nationally required curriculum areas are offered at Stansbury Primary School,. Big Ideas in Number and The Big Six in Reading define curriculum planning and

delivery. In line with partnership priorities, Stansbury Primary is developing its STEM (Science, Technology, Engineering, Maths) program.

### Teaching Methodology

The importance of play is valued in the development of each child. As children move from Reception through to Year 3, learning becomes more structured with a strong focus on Literacy and STEM (Science, Technology, Engineering, Maths). Placing the child at the centre of their learning ensures that an interactive learning environment is created which allows each child to consistently achieve their best.

An inclusive environment, at Stansbury Primary School the learning programs delivered across R-7 incorporate a range of differentiated activities, enabling all learners to engage in critical and creative thinking and to demonstrate their knowledge and understanding. Emerging technologies are incorporated into daily routines. Staff are committed to sustaining high expectations to ensure data reflects medium to high student growth.

Intervention programs offered at Stansbury Primary School include MiniLit, MacqLit and QuickSmart Maths, a program to develop the automaticity of number facts in primary aged students.

### Assessment Procedures and Reporting

Students set goals and are provided with ongoing feedback about their progress in an ongoing cycle of measurable improvement.

Interviews are conducted during terms 1 and 3.

A comprehensive written report, in line with ACARA requirements, is produced in Terms 2 and 4.

Annual Presentation evenings are an opportunity to acknowledge and celebrate successes.

Assemblies are held twice each term, where students showcase their work. Assemblies are well attended by families and the community.

Student learning data is gathered throughout the year to inform ongoing planning.

Students participate in NAPLAN in Years 3, 5 and 7.

- Joint programs

Stansbury is a member of the Southern Yorke Partnership and a SYP Primary School's Cluster with Stansbury, Warooka and Curramulka. This provide staff with opportunities to plan and explore pedagogy with like teachers.

Stansbury and Curramulka are two small schools that work together to share learning, ensuring ongoing sustainability.

Shared Aquatics Days at Port Vincent and the Bluff are evidence of the effectiveness of the Small School's Alliance, which enables access to opportunities for student.

Arts programs and other sporting events are also ways the two school combine to participate, provide opportunities and lower costs.

Projects and professional development activities are shared across 7 schools. Activities are designed to overcome isolation.

## 5. Sporting Activities

Sport is highly valued within the community, with many opportunities for students to progress their skills and engage with a number of sporting activities.

Within the curriculum students experience a wide range of activities from general fitness to team sports, athletics and sports days. Students participate in a whole school fitness program every morning in addition to formal Physical Education curriculum. These combine to promote team work, leadership skills and a sense of belonging while developing sporting skills.

Local sporting clubs provide coaching and further opportunities for students. Students are encouraged to “try out” and develop their skills further. Funds are allocated to support the provision of external coaches.

Stansbury Primary School students participate in the SYP Combined Schools Sports Day which includes 7 schools. Stansbury Primary is a member of SAPSASA with students being selected in district teams.

The extensive grounds at Stansbury Primary School support a range of sporting activities.

## 6. Other Co-Curricular Activities

- General

A student concert/movie production is held each year to showcase The Arts curriculum in which all students participate. The broader Stansbury community is invited and the event receives strong local response.

Senior students engage in local and regional projects. In 2020 we are working closely with the Stansbury Museum, Kitchen Garden/Tidy Towns and the Windara Reef project to provide real life applications to learning.

Water safety is taught annually through involvement in Henley Surf Life Saving programs. Annual surf safety days are also offered for students.

Visits to Elanora, the aged care facility in Stansbury, are a feature of the school calendar.

- Special

Students access visiting performing artists through combining with local partnership networks.

## 7. Staff (and their welfare)

- Staff profile

All staff currently live on the Southern Yorke Peninsula.

- Leadership structure  
Commensurate with small school culture, all staff are involved in leadership roles.
- Staff Support Systems  
Staff are very supportive of each other both within the school and the local network. Formal staff meetings, shared professional learning and regular social activities combine to build cohesion. Multi-skilling and flexibility are a feature of small school environments where staff adjust to the diverse needs of individual students and their families. Local network activities are encouraged to share resources and expertise, as well as for ongoing training and development. Staff access DfE websites as part of their Induction.
- Performance Management  
A performance management policy has been developed which provides feedback to all staff through an agreed process based upon the National Professional Standards for Teachers and job descriptors. Staff develop a Personal Development Plan which is reviewed twice during the school year.
- Access to Specialist Support  
Guidance and specialist support is available through the Regional Office based in Kadina. Consultancy services in Aboriginal Education, Inclusion, Personal Responsibility and WH&S provide current advice on legislative requirements and best practice. Curriculum and school improvement consultants visit the school regularly.

## 8. Incentives, support and award conditions for Staff

- |   |   |                                    |
|---|---|------------------------------------|
| • Complexity placement points           | - | 0                                  |
| • Isolation placement points            | - | 3.5                                |
| • Cash in lieu of removal allowance     | - | Yes                                |
| • Medical and dental treatment expenses | - | Non-metropolitan award.            |
| • Relocation assistance                 | - | Yes                                |
| • Principal's telephone costs           | - | Rental and business related costs. |

## 9. School Facilities

- Buildings and grounds  
The school has a long history, first opening in 1878. Modern learning spaces are a feature of the school.  
Facilities are both extensive and welcoming, with a large multi purpose room accommodating a range of activities. Classrooms are well resourced and additional learning spaces are available to accommodate contemporary practices.  
Grounds are situated across 3 levels, incorporating active and passive play spaces including a reflective garden. In addition there is a well maintained oval

across the road from the school. Play equipment is spread across two levels inviting imaginative play. The shaded sandpit, cubby houses and extensive climbing equipment support students as they develop their gross motor skills. A basketball and tennis court are popular. The school is surrounded by a golf course, the Pines Reserve and the beach.

All class rooms have reverse cycle air conditioning.

Specialist rooms include a recently refurbished kitchen.

An automated library is located at the heart of the school.

A dedicated Technology / Art room is utilised weekly by all students.

Playcentre is located on site.

All classrooms have internet access wired and wireless. All students have dedicated access to laptops. iPad sets are also available.

Students maintain a vegetable garden.

A large undercover eating area has multiple uses.

The beach is 50 metres from the school. All grounds overlook the sea, creating an environment conducive to well being.

- Staff Facilities

The Staff room work area, has a computer with internet access. There is a good atmosphere and ethos at the school. Stansbury Primary is a safe and caring, family environment. The students, community and staff are cooperative and friendly making Stansbury a pleasant place to work.

- Access for Students and Staff with Disabilities

The school has been constructed across three levels with very restricted access for staff and students with disabilities. Steps provide access around the site. A disabled toilet has ramp access once the central steps have been navigated.

- Access to bus transport

Bus transport is provided by local contractors. While there is a school bus run to local High Schools there is no bus operating for our school.

- Other

There is a good atmosphere and ethos at the school. The students, community and staff are cooperative and friendly making Stansbury a pleasant environment within which to work. Parents value Stansbury Primary for its small school culture, high levels of personalised learning and care.

## 10. School Operations

- Decision making structures

A democratic decision making policy is embedded. Staff meetings are held once a week providing a forum for most operational, wellbeing and curriculum decisions.

There are 10 elected parents on Governing Council and meetings are held twice a term. The Governing Council handbook clarifies structures and procedures. Sub committees for Finance, Grounds and Maintenance and Fundraising report directly to the Governing Council. Their significant contribution is highly valued by the school community.



Student voice is enabled through student leadership, whole school meetings and input and feedback on learning programs. Student led Assemblies are held twice a term.

- Regular publications

Communication is provided through the use of a fortnightly newsletter which is available on the school website as well as being distributed to families. A daily bulletin is maintained for staff, supplemented by a term planner and notice boards. The major events of the year are collated in the school Year Book. The Parent Information Booklet supports families with the information they need as they join the school community.

- Other communication

Contributions to the local monthly newsletter keeps the community informed of school happenings. Articles are also published in the *Country Times Newspaper*. School information is regularly updated on the school's website.

- School financial position

Due to careful financial management and regular fundraising activities, the school has adequate funds.

## 11. Local Community

- General characteristics

Stansbury has a population of approx 500 people with a significant number of retired people, however this trend seems to be changing with a number of young families now moving to the township to access the relaxed, coastal lifestyle. It is a very popular holiday destination with numerous places offering holiday accommodation. The town is able to offer a range of goods and services. Industries within the district include services and hospitality, aquaculture, agriculture and its associated businesses as well as the Klein Point Limestone Quarry a division of Adelaide Brighton Cement Co. An Oyster Farm operates out of Stansbury.

- Commercial/industrial and shopping facilities

Local shops include the Deli/Take Away, Hairdresser, Butcher, Post Office, Hotel, 2 Motels, Museum, Garage, Fish Monger, Pharmacy, Real Estate Agent, Visitor Centre, Building Company, and a Petrol Station open 7 days with BPay, EFTPOS & ATM facilities. There are two caravan parks.

Freight services are available and readily accessed.

- Parent and community involvement

Parents are actively encouraged to become involved in all aspects of the school with consistently high levels of parent engagement. Business and other community members are similarly supportive. Volunteers who act as mentors to individual students are a feature of our community engagement.

The local Interchurch Council provide a Tuck Day for students each term.

Parents support the school through their involvement on Governing Council and its committees (Fundraising, Finance, Facilities). In addition, parents operate a Tuck Day each term.

Twice a term all students visit Elanora, the Aged Care Facility to interact with residents.

Students are involved in ANZAC Day and Remembrance Day ceremonies in the community, including visiting the cemetery and identifying and honouring the graves of service men and women.

Senior students participate in NRM environmental projects including researching and establishing the vegetation in the gardens by the town jetty.

There are many opportunities to be involved in the life of the community, expanding horizons and strengthening relationships. The school and community breathe in unison.

- Feeder schools

The majority of Stansbury students attend Minlaton District School (45 minutes by school bus run) for High School.

- Other local care and educational facilities

A supported Play Centre operates on site every Monday morning.

Occasional Care is available at Minlaton & Yorketown Kindergartens.

Secondary schools are located in Minlaton & Yorketown.

Rural Care operates out of Yorketown.

- Other local facilities

Medical facilities are located in neighbouring towns (approx 20 mins away). There are doctors consulting rooms at both Minlaton and Yorketown. The SYP Hospital is located in Yorketown and an Accident Emergency Service at Minlaton. Once a week a visiting doctor from Yorketown & Minlaton attends the doctor's room at the Stansbury Institute.

Dentists are available at Yorketown, Minlaton, Maitland and Kadina.

Physiotherapy is available in nearby Minlaton and Yorketown and Chiropractic services are available in Stansbury.

Community Libraries are attached to the Area Schools in Minlaton and Yorketown with a depot located in Stansbury in the Institute.

A Police Station is in the main street in Stansbury.

Christian Churches – Uniting, Anglican, Stansbury Christian Church & Stansbury Community Church. A Catholic Church is located in Yorketown and Minlaton.

- Sport

A wide variety of sporting bodies are very active within the town and district and include cricket, bowls, football, a 9-hole golf course, tennis, netball, basketball, soccer, polocrosse, line dancing, cycling, eight ball, darts, an amateur theatrical troupe, sailing and fishing. There is also a first class all weather cement boat ramp and jetty.

The *Walk The Yorke* coastal trail meanders through Stansbury with a 6.3km coastal walk that forms part of the 500km peninsula walking and cycling trail.

A gym is located in Minlaton, a twenty minute drive from Stansbury.

- Availability of staff housing

Availability of rental accommodation varies. There are no Government houses in Stansbury although there are a small number in nearby towns.

- Accessibility

Stansbury is a comfortable two and a half hour drive from Adelaide.

The town is serviced by a regular passenger bus service to and from Adelaide on Monday, Wednesday & Friday.

- Local Government

Stansbury is located in the Dalrymple Ward within the District Council of Yorke Peninsula, the head office being located in Maitland (8832 2999) with branches in Minlaton and Yorketown townships.

## 12. Further Comments

Stansbury is located on the East coast of the picturesque Yorke Peninsula in the sheltered Oyster Bay. Stansbury enjoys year round Mediterranean climate, the gentle, sheltered bay offering idyllic conditions for swimming, water-skiing, with kite and wind surfing further along the Spit.

Stansbury is a very popular tourist destination with many people travelling from Adelaide to enjoy the superb fishing the coastal waters offer. Stansbury has excellent boating and fishing facilities with an all weather boatramp and a jetty. Stansbury has a long history of harvesting shellfish with the town renowned for its crabbing. Marine life abounds with dolphins and seals frequently seen playing near the jetty.

Stansbury is well known for its “Stansbury by the Sea Side” markets which are held on the foreshore regularly throughout the summer months. The award winning markets have the perfect backdrop of the Stansbury foreshore and were the first of their kind on the Peninsula, attracting visitors from far and wide.

Stansbury caters for the whole family with a well fenced, shaded playground located on the foreshore, a short walk from the town centre and caravan park. Two pontoons provide a safe place for children to swim. Well maintained BBQs, picnic facilities and outdoor gym equipment enable families to engage in free outdoor activities throughout the year.

A 6.3km *Walk the Yorke* coastal walking trail from the Foreshore Caravan Park to Pitts Cutting has great views across Gulf St Vincent. During winter and spring native vegetation can be seen in full bloom along the cliff top walk.

This picturesque town not only offers the beauty of the beach, but also fine dining with the local hotel providing restaurant quality meals with a good selection of South Australian wines. Service Clubs including Lions and KESAB Tidy Towns are active and welcoming.

Stansbury offers many opportunities for all age groups with an abundance of sporting and recreational facilities. More than this, the community atmosphere makes Stansbury *the place to be by the sea*.