

Respect Responsibility Courage Persistence



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STANSBURY PRIMARY SCHOOL

NEWSLETTER 14

08/09/17

TERM 3 WEEK 7 2017

DATES TO REMEMBER

<u>Date</u>	<u>Event</u>
Monday 11 th September	Governing Council
Monday 18 th September	Parent/Teacher Meetings Week
Tuesday 19 th September	NRM Day, Stansbury
Wednesday 20 th September	Dr Andrew Coulson Parent Workshops
Thursday 21 st September	Year 7 Interaction Day, Adelaide
Wednesday 27 th September	Vet Visit R-7
Friday 29 th September	Seahorses Assembly 1:45, End of term 2:10

ATTACHMENTS

Outdoor Education Day photos
Pastoral Care Worker page
Science with Mrs Black
Australian Curriculum, General Capabilities – Literacy
Parent/Teacher Interviews

WHS: There has been another wave of head lice at our school. ALL families are urged to be vigilant with monitoring and treating hair.

FROM THE PRINCIPAL

Dear Families,

Thank you to everyone for your wonderful efforts for Open Day. The day was a celebration of all that is good about our school. A special thank you to Jess for decorating the cakes with the school logo, to Angie for organising the morning tea, and to all of the families who baked cakes and assisted on the day. We welcomed new families, current families, grandparents and community members to our school. Thank you to our peer mediators Connor, Shaliah, Jess and Declan for leading our visitors on a tour of our buildings and grounds. Students enjoyed sharing coding and engineering activities with visitors in the classrooms.

On Thursday we participated in the International Outdoor Learning Day. School began with a walk along the beach. Students considered their wish for the world, and wove the word "peace" on the front fence, attaching their messages to the fence.

NAPLAN results have been released and we are delighted that 100% of our students are achieving at or above national benchmarks in both literacy and numeracy. While this is just one snapshot of student progress, the data does inform ongoing planning at the school. Week 9 is parent/teacher week. These meetings are an important part of our formal reporting processes. Please complete the attached appointment form and return it to school early next week, so that times can be finalised. Thank you for your consideration.

The movie night in support of Sunrise Cambodia projects was a wonderful success with students arriving at school in their pyjamas and with their teddy bears in tow, to watch a film together. Thank you to Di Nankivell and Kelly Smith for supervising the students during the evening.

Joyce Dinan
Principal

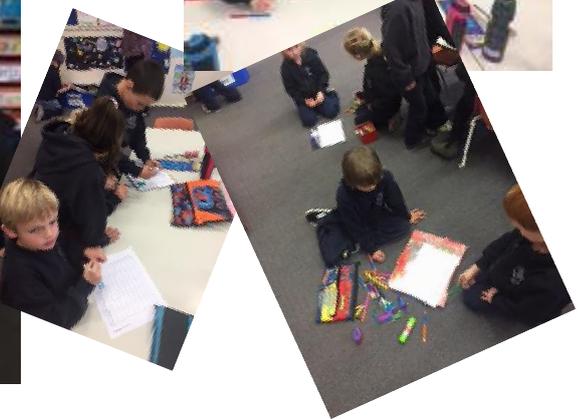
SCIENCE

with Mrs Black

Science lessons are a time for exploring, investigating, thinking and working collaboratively.



In the Shark's class the Year 6/7 students have been learning about Earthquakes, while the Year 2-5 students have been exploring Space. Students have been researching, building, recording, investigating and sharing their learning with each other.



In the Seahorse class we have been learning about what is 'Up, Down and All Around' us. We have been recording predictions and findings, investigating how rainbows are made and exploring changes in the environment.

From the Fundraising Committee:

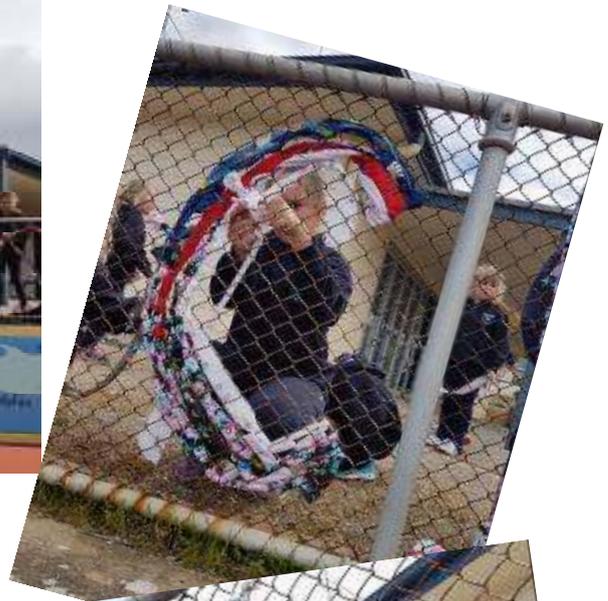
Each year the parents run a Christmas raffle. Thank you to Damien Bennett for donating the wheelbarrow to put the Christmas goodies in. We need your help to fill the wheel barrow. We are looking for new items only. It is hoped that every family will be able to donate one new item. Donations can be left at the front office or given to a member of the Fundraising Committee.

Thank you, from Michelle.

OPEN DAY



Today it was National Outdoor Classroom day. Students were involved in a variety of activities. We started the day with a walk around the town. Students then had Literacy lessons outside. Just before lunch, students were given the task of creating a display to convey a message. The message was 'Peace'. Students worked in small groups to problem solve, co-operate, collaborate, persist, make estimations and corrections to successfully weave the word 'PEACE' out of material scraps. Students then wrote an individual wish for the world that was attached to the display. The display will remain for a week so come in and have a read of the wishes.



Outdoor Classroom Day

Australian Curriculum general capabilities

Information for parents and carers

LITERACY

NUMERACY

INFORMATION &
COMMUNICATION
TECHNOLOGY (ICT)
CAPABILITY

CRITICAL AND
CREATIVE
THINKING

PERSONAL &
SOCIAL
CAPABILITY

ETHICAL
UNDERSTANDING

INTERCULTURAL
UNDERSTANDING

Literacy

The Australian Curriculum general capabilities are designed to develop the knowledge, skills, behaviours and dispositions that help children and young people live and learn successfully now and in the future. The capabilities are developed through the learning areas from reception to year 10.

Literacy is a fundamental life skill. It is developed in multiple ways – through listening to, reading, viewing and creating language. First at home and then as part of their education, children learn to understand and use language effectively and confidently.

This is essential for learning, communicating and participating in society. What are known as 'texts' are the various ways language is used – it can be written, spoken, visual, or a combination of these, and in print, digital or online forms. All of these forms show the diverse ways language is used to communicate in our world.

The Australian Curriculum literacy general capability involves 2 important parts:

- understanding texts through listening, reading and viewing, using skills and strategies to understand and interpret spoken, written, visual and digital texts
- creating texts in spoken, written and digital forms for different purposes and audiences

Through the course of their primary and high school education, students develop literacy capability as they understand and interpret a wide range of texts, and create their own spoken, written, visual and digital texts. These processes involve students developing knowledge of text structures, grammar, vocabulary and spelling, and visual information.

A good example of how literacy is dynamic and critical across the curriculum is health and physical education, where reception-age students develop their word knowledge and use language to communicate effectively and interact positively with others as they work in groups or participate in team games.

Another example is year 6 science, where students develop word knowledge and an understanding of text structures to describe their observations during investigations. They need to learn how to effectively communicate their findings in a variety of ways.

In year 8 English, students learn to talk about and evaluate opinions and arguments about aspects of literary texts such as novels, films or magazine articles. They develop knowledge about text structure and grammar to state their opinions and points of view, and continue to expand their word knowledge to communicate more effectively.

At home, you can help your child develop literacy capability by:

- playing games to develop knowledge and enjoyment of learning new words
- sharing a wide variety of age-appropriate texts with your child, including books, novels, websites, newspaper, films and television programs
- talking about favourite authors, directors and producers and why you like their work
- accessing support materials for parents of young children at www.greatstart.sa.edu.au
- another useful website is www.raisingchildren.net.au

Find more information at www.australiancurriculum.edu.au



Government of South Australia

Department for Education and
Child Development