

# Respect Responsibility Courage Persistence



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## STANSBURY PRIMARY SCHOOL

NEWSLETTER 9

26/06/17

TERM 2 WEEK 8 2017

### DATES TO REMEMBER

<u>Date</u>	<u>Event</u>
Thursday 29 <sup>th</sup> June	Sharks Cook Out
Friday 30 <sup>th</sup> June	Interchurch Tuck Day
Tuesday 4 <sup>th</sup> July	NRM Day at Corny Point
Wednesday 5 <sup>th</sup> July	6:00pm Governing Council Training Maitland
Friday 7 <sup>th</sup> July	First Semester Reports sent home
	Last day of Term 2
	Shared lunch 12:30
	Seahorses Assembly 1:15pm
Monday 24 <sup>th</sup> July	First day of Term 3

### ATTACHMENTS

*Wellbeing and Engagement Collection  
Interchurch Tuck Day orders  
Sharks excursion  
BlueLight Dance Party R-8 students  
Seahorse and Sharks pages*

*WHS: A blue jacket and new hats are on display in the front office. These have been ordered as parents have asked for a school jumper that is not a hoodie. This complies with DECD requirements for no cords. Please have a look at the jacket and hats and tell us whether you would like these items to become a uniform option. Thank you.*

### FROM THE PRINCIPAL

Dear Families,

Congratulations Kim Hoskins and family on the safe arrival of Zarli Jean, born Monday 19<sup>th</sup> June at 5:35pm and a big sister for Zoe. As a school community we have eagerly been awaiting news of the birth and are delighted to celebrate Zarli's arrival. May Zarli bring Kim, Kymbo and Zoe much joy.

This week we welcome Georgina Farrow who is returning to our school for Work Experience. We are grateful to Georgina for choosing to spend the week here. We trust that Georgina's week will be both productive and fun.

Thank you Kelly Smith for the reading workshop held last week and to the families who attended. Thank you to Jess who followed up the meeting by devising a fun home reading plan for Brock. A Maths workshop has been planned for Monday 7<sup>th</sup> August at 10:00am. We hope to welcome many families to this workshop.

Attached to this newsletter is a parent letter from the Department, outlining the Wellbeing and Engagement Collection that students in Years 4-7 will participate in. The questionnaire will be done in school time and provides us with information about the culture of our school. Results will be sent to the school in Term 4.

At the end of this term, support staff Charlotte Nankivell and Linda Beagley as well as Playcentre Coordinator Karen Shearer will be leaving our school. To say thank you and farewell, Governing Council has invited families to join in a shared lunch on Friday 7<sup>th</sup> July, the last day of term. Students in Sharks are asked to please provide something sweet to share, and students in Seahorses please bring something savoury. Following the lunch, families are invited to join us for the Seahorse's Assembly where we will formally farewell Charlotte, Linda and Karen who have contributed to the lives of our students and enriched our school community over a number of years. We look forward to sharing this event with our school and Playcentre families.

Joyce Dinan

# Design Tech in the Sharks class

In design tech this term the Sharks have been learning about simple cams and how they turn a circular motion into an up and down motion. We will use this knowledge to design a toy with either one or two moving parts. They are considering how the movements will work and toy design being eye-catching and safe for children.

The follower in our mock up had to be supported well, otherwise it would get on a lean and jam as we turned the handle. I came up with the idea of using a cup on top to support the follower and it worked really well. We will need to consider this when we make our final designs out of balsa wood.

Kayne





## Wellbeing and Engagement Collection

Dear Parent/Guardian

Students in our school have been invited to take part in a data collection being conducted in Term 3 of this year. This letter summarises key information about the data collection. More information can be found at [www.decd.sa.gov.au](http://www.decd.sa.gov.au) (search:wec) or can be collected from the school.

### Purpose of the data collection

Young people's sense of wellbeing is an important part of their development and how they learn at school. The purpose of the collection is to seek students' views about their wellbeing and their engagement with school. Across the State, students in year levels 4, 5, 6, 7, 8 and 9 will participate in the *Wellbeing and Engagement Collection*. The information collected will help inform work in the education system and broader community to help improve young people's health and wellbeing.

### What is the data collection about?

The data collection asks young people about their 1) Social and Emotional Wellbeing: About you; 2) School Relationships and Engagement: About your relationships and learning in school; and 3) Physical Health and Wellbeing: About your health, lifestyle and after school activities. Students' answers will be kept confidential – no one will use the results to identify individual students.

### What is involved in project participation?

Teachers will arrange for students to undertake the data collection during one or two class lessons. Students will be asked if he or she would like to participate and will be free to withdraw at any time. You may withdraw your child from the data collection at any time. ***If you wish to remove your child's name from the participant list please contact the school within two weeks of receiving this letter.***

### How will young people's information be kept confidential?

The information that is collected from each student through the data collection will be kept confidential by:

- Keeping information that could identify a student, such as names and addresses, separately at all times from the responses.
- Only analysing students' responses to each question after student names and addresses are removed.
- Only creating reports based on the data for groups of students – no individual person will be able to be identified from a report.
- Only using identifying information to combine the collection data with other educational data for statistical analysis and research.

**Will schools, classes or young people be “ranked” in any way?**

No. The findings will not be used to rank or determine the performance of schools.

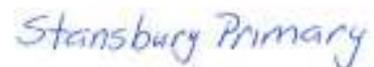
**Where can I get more information?**

Further information can be found at [www.decd.sa.gov.au](http://www.decd.sa.gov.au) (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please contact Betty Curzons, Project Manager, via email at [DECD.WEC@sa.gov.au](mailto:DECD.WEC@sa.gov.au) or by phone at (08) 8226-9144.

Sincerely,



**PRINCIPAL**



**SCHOOL**

*Fun in the sun with the  
Seahorse Class!*



The Seahorse Class has been making the most of this beautiful weather during their PE lessons. We have been working in teams improving our gross motor skills. Students have been using their collaborative skills to work together to achieve a goal. We have focussed on sharing, encouraging others and negotiating skills while improving our coordination using various pieces of equipment. While doing all this learning, students have had a lot of FUN!!



# BLUE LIGHT Dance Party

Saturday 1<sup>st</sup> July  
Minlaton Town Hall  
6.30pm – 9.00pm

\$5 entry + \$5 supper

CANTEEN

Reception – Yr 8

PRIZES

LOCK – IN EVENT  
POLICE SUPERVISED

DJ

