**DATES TO REMEMBER**

<table>
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<th>Date</th>
<th>Event</th>
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<td>19th September</td>
<td>Governing council 5:30 Sharks Classroom</td>
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<td>21st-23rd September</td>
<td>School Camp</td>
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<td>26th September</td>
<td>Yr 7 Transition Day</td>
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<td>Friday 30th September</td>
<td>Assembly 1:45pm</td>
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<td>Friday 30th September</td>
<td>Last day of term 2pm dismissal</td>
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<td>17th October</td>
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**ATTACHMENTS**

**FROM THE PRINCIPAL**

**End of Term**
Wow! This term has gone very quickly. Last day of term three is Friday 30th September. As with any term it will be a 2pm dismissal time on that day as well as assembly at 1:45pm. All parents are welcome to come for Assembly.

**Southern Yorke Partnership news**
Staff members participated in professional learning last Friday when we joined with other sites from across our partnership. Janette learned about mentoring for learning, and also some of the intricacies of managing records at the school. Teachers explored the use of Socratic questioning (the art of questioning for deeper understanding) to enhance student learning.

**Community Award nominations open**
We are asking for nominations from our school community to indicate worthy recipients of the Rowan Ramsey MP School Community Award. This is a major award presented at the end of the school year and will be decided by Governing Council at the meeting to be held on Monday 19 September 2016 at 5:30pm. The award is to be presented to an individual who has provided outstanding service to his/her school community. Schools are free to nominate a staff member, parent or community member. The intention is to honour a worthy volunteer in the school community and provide recognition for someone who gives up his/her time and contributes to make a good school a great school. Please carefully consider possible nominees and provide your nomination in writing (including your name, the nominee’s name and the reason for the nomination) to Kim at school or to another member of governing council by the time of the next governing council meeting.

**Year 7 transition**
The time of the year has come around again where we start preparing the year 7 students for their transition to high school. This will begin with a trip down to the bottom end. It will be on Monday the 26th August (Week 10). More information will be sent home to the year 7’s about this early next week.

*Kim Hoskins*
Book Week
Once again we had an amazing day celebrating book week. Staff and students dressed up as their favourite book characters and the students shared in some Australian Book activities for the afternoon. There are some Australian Animals hanging in the Library if you would like to come in and see the children’s work.
Combined Learning Day

Another day of exciting learning activities last week was our combined day on Thursday. We began by meeting students and staff members from Edithburgh, Curramulka and Port Vincent at the Port Vincent institute to watch an entertaining story-telling performance of *The Loaded Dog* by Henry Lawson (performed by Chris from Splash Theatre Company).

In beautiful weather, we then enjoyed a recess break in the foreshore playground before walking back to school altogether. Divided into four classes, students experienced lessons provided by teachers from across our schools, with various links to the earlier performance.

A sausage sizzle and fruit platter was enjoyed for lunch before the children enjoyed energetic activity around the school yard. It was quite different to see almost 60 children playing together in one school site!

Another interesting lesson was held after lunch before we came together to share our learning, and say our good byes. The students and staff members enjoyed this day of shared learning, and we look forward to sharing school camp with many of the same people.

Many thanks go to the staff members of all the schools for providing interesting learning experiences for the students, and for supporting them to enjoy the day. We also thank Michael for cooking the barbeque lunch, and Julie and Jackie (From Port Vincent School) for lunch preparations.
Camp
Please note that our departure time on the first day of camp is 7:20am. Please arrive at school 15 minutes before this to ensure smooth on-time departure. Thank you to those for returning forms. Please complete and return the forms ASAP if you have not done so. Please keep packing to a minimum and ensure that children are able to carry their own belongings. Please also ensure that all items are labelled with your child’s name. The only food required is a packed recess for the first morning.
If your child requires any regular medication while on camp please let Kim know ASAP so that we can supply you with the necessary form for completion before camp. (Please don’t leave this until the day of departure, if possible.) This form, along with the medication in its original container, must be handed to Kim on the morning of departure.
If you urgently need to contact your child and/or a staff member while on camp then please either call the school on 88524286 or call/text Kim’s mobile phone on 0408 855 279.
Further details about camp were provided in the previous notes but if you have any questions please speak with a staff member at school. We are looking forward to a great trip!

Emergency foster carers needed
Foster care agencies are currently seeking emergency and short term foster carers.
What is emergency foster care? Sometimes children need urgent placement with a foster carer because there are concerns for the child’s immediate safety. These placements can occur any time, day or night, including after hours and on weekends.
‘Emergency’ does not mean you start today. All foster carers receive thorough training and assessment to ensure the children placed with you are safe and that you have the skills needed to provide quality care. For more information, visit the Families SA website.

Whooping Cough
All parents please note there has been one confirmed case of Whooping Cough in our school. Should you be concerned that your child is unwell please keep them home and seek medical advice.
Below is a copy of the health advice forms from Health SA regarding Whooping cough and information about the infection. Please note children with Whopping cough are to be kept home from school for at least 5 days after antibiotics have commenced or 21 days from the onset of symptoms.
Please contact me if you require any further information or have any concerns.
Pertussis (whooping cough)

Description
Pertussis (whooping cough) is a highly infectious disease caused by infection of the throat with the bacterium *Bordetella pertussis*. It affects infants, children and adults.

The disease usually starts like a cold, with a runny nose, tiredness and sometimes a mild fever. A cough then develops, usually in short bouts followed by a deep gasp (or 'whoop'). Not every person makes the whooping sound—this is more common in non-immunised children. The cough can last up to 3 months.

Young infants may stop breathing and sometimes turn blue. Adolescents and adults may just have a persistent cough. One in four children will also develop pneumonia; some have fits (convulsions); and some may develop inflammation of the brain (encephalitis). Pertussis is particularly serious in children under 12 months of age, and hospitalisation is often necessary.

How does it spread?
Pertussis spreads by airborne droplets. It can also spread indirectly by contact with surfaces that have been contaminated by infectious airborne droplets (e.g., hands, tissues, toys, eating utensils).

Incubation period
The incubation period is usually 9-10 days, but may range from 6 to 20 days.

Infectious period
A person is infectious from the beginning of the cold-like symptoms. They may remain infectious for up to 3 weeks if untreated, or until they have been treated with an appropriate antibiotic for 5 full days.

Exclusion period
Children with pertussis should be excluded for 21 days from the onset of symptoms, or until they have taken an appropriate antibiotic for at least 5 days.

Responsibilities of educators and other staff
- Contact your local public health unit for advice.
- Advise the parent to keep the child at home until they are feeling well and have taken an appropriate antibiotic for at least 5 days, or keep the child at home for 21 days from the onset of symptoms.
- Review vaccination records of all staff and children.
- Make sure staff and children practice cough and sneeze etiquette and hand hygiene.
- Ensure that appropriate cleaning practices are being followed in the education and care service.

Responsibilities of parents
- Make sure children are fully vaccinated against pertussis.
- Keep the child at home until they are feeling well and have taken an appropriate antibiotic for at least 5 days; or keep them at home for 21 days from the onset of symptoms. Avoid contact with other children during this time.
- Notify friends and contacts that the child has been diagnosed with pertussis, and advise them to contact their doctor.
- Encourage cough and sneeze etiquette and hand hygiene at home.
Controlling the spread of infection

- Pertussis is a vaccine-preventable disease, and fully immunised communities offer the best protection against pertussis.
- Teach children about cough and sneeze etiquette
  - Cough or sneeze into your inner elbow rather than your hand.
  - If you used a tissue to cover your nose or mouth when sneezing or coughing, put the tissue in the bin straight away.
  - Clean your hands.
- Ensure that staff practise cough and sneeze etiquette and effective hand hygiene.
- Ensure that appropriate cleaning practices are being followed.

Treatment

Pertussis can be treated with antibiotics.
Marine studies in the Sharks class

On the 18th of August the Sharks class had a special visitor come in and teach us about natural oyster reefs. She introduced herself and her name was Sarah-lena. She showed us a power point about oysters and explained that there are not many of the natural reefs left. After the power point she handed out some oysters for us to look at, the native oysters were much smaller than the oysters that we eat. She also told us about the future plans and how they are going to make man made oyster reefs, so that the natural reefs come back and start growing again by themselves. Their plans are to get special concrete that is safe to put in the ocean and get millions of oysters to breed on to them. She showed us a little clip about what will happen when we have none of the reefs left, the water got really dirty and the fish disappeared, it looked really bad. At the end we got to do a fun activity which was making origami fish. We had to make them, then we got to decorate them with stick on jewels, different coloured paper and some of us chose to use buttons too. The fish are now hanging up on our classroom wall so we can look at them every day and remember how important the natural oyster reefs are to us. To wrap it up everyone had a fun lesson and we enjoyed a lot.

By Jessica and Kirsty