Our Purpose is to engage every child and student so that they achieve at the highest possible level of their learning and wellbeing through quality care and teaching. We do this in close partnership with our parents and school community that is inclusive of the Southern Yorke Peninsula cluster of schools, particularly our small schools cluster.

Key Strategies:
- Staff to participate in, and apply learnings from professional development in TfEL and the AC.
- Use data to inform teaching and learning and show progress towards achieving targets in all Literacy, Numeracy and Wellbeing for Learning.
- All staff to participate in Maths in Action with Mike Chartres.
- Rich assessment tasks for Literacy and Numeracy.
- Intervention support for identified students.
- Publicise successes in the newsletter, local community; promote the idea of individual and team achievement.
- Participate / invest in continuing Reading Eggs and Mathletics programs.
- Implement Mini Lit as a Literacy Intervention program for identified students.

Learn

Literacy:
- All students demonstrate medium to high progress from year 3 to year 5 and from year 5 to year 7 in their NAPLaN results.
- 80% of students achieve all the required targets set out in our school Literacy agreement.
- 80% of students accomplish the Achievement Standard or higher at their year level in the Australian Curriculum, English.

Numeracy:
- All students demonstrate medium to high progress from year 3 to year 5 and from year 5 to year 7 in their NAPLaN results.
- All students to achieve stanine 3 or higher in PAT Maths.
- 80% of students accomplish the Achievement Standard or higher at their year level in the Australian Curriculum, Mathematics.

Wellbeing for Learning:
- Students develop dialogue to communicate effectively to express feelings and emotions.
- Reduction of incidents reported in the Bullying Audit between term 2 and term 4.

Sustainable partnerships that continuously improve outcomes for learners:
- Parents
- Family
- Community
- SYP Partnership
- SYP small school cluster
- Regional Support staff

Guiding Principles
1. All teachers have a vision for improving student learning outcomes.
2. Teachers are dedicated to building quality pedagogy sustained by high expectations.
3. The class and school learning environments are safe, supportive and productive.
4. A range of student data is analysed by staff to inform planning, programming and achievement goals.
5. Intervention is provided to students identified through data analysis.
6. Leadership capacity is strengthened through professional learning.