SCHOOL CONTEXT STATEMENT

School number: 0411
School name: Stansbury Primary School

1. General information

Part A

<table>
<thead>
<tr>
<th>School Name</th>
<th>STANSBURY PRIMARY SCHOOL</th>
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<tbody>
<tr>
<td>School No.</td>
<td>0411</td>
</tr>
<tr>
<td>Principal</td>
<td>Kim Hoskins</td>
</tr>
<tr>
<td>Postal Address</td>
<td>PO Box 11, Stansbury, 5582</td>
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<tr>
<td>Location Address</td>
<td>North Terrace, Stansbury, 5582</td>
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<tr>
<td>Distance from GPO</td>
<td>208 kms</td>
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<tr>
<td>Phone No.</td>
<td>08 88524286</td>
</tr>
<tr>
<td>Fax No.</td>
<td>08 88524173</td>
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<tr>
<td>CPC attached</td>
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<tr>
<th>February FTE Enrolment</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
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<td>TOTAL</td>
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<th>July total FTE Enrolment</th>
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<tr>
<td>Male FTE</td>
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<td>Female FTE</td>
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<tr>
<td>(Persons)</td>
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<td>NESB Total (Persons)</td>
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<td>Aboriginal FTE Enrolment</td>
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Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.
Part B

- **School email address** - [dl.0411_info@schools.sa.edu.au](mailto:dl.0411_info@schools.sa.edu.au)
- **Staffing numbers**
  Currently we have 2.0 (FTE) teaching staff and 53.0 SSO ancillary hours (partly funded from School Budget) and including Special Ed and NEP hours, 7 hours (partly funded from School Budget) for grounds maintenance and additionally CPSW 14 hrs/week.
- **Enrolment trends**
  Student numbers are currently stabilising however the number of under four-year olds is increasing. The Play Centre regularly hosts 15 pre-school children.
- **Year of opening** – 1878
- **Public transport access**
  Buses to/from Adelaide are available Mon, Wed, Fri.

2. **Students (and their welfare)**

- **General characteristics**
  The majority of students live in the town with approximately 40% school card. There are 4 students with a Negotiated Education Plan.
- **OSHC program**
  An Out of School Hours Care Program operates week days.
- **Support offered**
  - Special Education, Guidance, Speech, Behaviour & ICAN support is available in the district.
  - A Christian Pastoral Support Worker is employed for 14 hours per week.
  - The Upper Primary students have been trained in peer mediation and coordinated by the CPSW through the Whole School Values Program.
- **Student management**
  Students are involved in developing their behaviour code. The emphasis is on supporting positive behaviours and there are positive consequences for following the code. Restorative justice is practised as a consequence of breaking the code.
- **Student government**
  All students are involved in a whole school meeting and can belong to different Student Governance Groups.
  1. Special Events group is responsible for coordinating Physical & Recreational and Healthy Eating programmes, coordinates the school Year Book and is responsible for Planning Special Days, and Fundraising.
  2. The Environmental Group coordinates KESAB activities, Trees for Life, Bird Aviary and Coastal Garden project.
- **Special programmes**
  - Parents readily provide assistance with special programmes and volunteers are used extensively to support class programmes.
3. Key School Policies

- **Site Improvement Plan**
  - Literacy
  - Numeracy
  - Well Being

**Learning Plan Objective**
Teachers develop and create learning environments that:
- Promote and celebrate learner achievement.
- Support students to develop from where they are at.
- Value individual differences by responding to the diversity of learning styles.
- Provide a broad range of activities.
- Support learners to acquire a range of thinking tools.

- **Recent key outcomes**
  Our school continues to provide a high quality education which takes into account the needs of our students.
Early Years Framework (ELF) & Australian Curriculum and the vision the school has are used for the development of the students.
Our teaching and learning has achieved a number of successes in a range of fields.
These include:
- KESAB Tidy Towns entries resulting in us receiving awards for Sustainable Communities and Water Conservation. We now have 28 plaques for various achievements proudly displayed in our front office. We have entered the Tidy Towns Competition since 1989 and our involvement in KESAB each year is an integral part of our community projects. In 2008, the school along with the Tidy Towns group won the SA Tidiest Town and in 2009 won the Young Legends Award at the National Awards in Canberra.
- Yr 7 Interaction Program – schools in the local district combine to provide a relevant social program for all Yr 7 students for 2 days throughout the year.
- Ongoing Solar Technology program as a result of the installation of 48 Solar Panels for power production. Students monitor and record daily power production.

4. Curriculum

- **Subject offerings**
  All curriculum areas are offered at Stansbury, except LOTE until 2016.

- **Teaching methodology**
  A wide variety of teaching methodologies are used including individual small group activities, technology based methodologies, Blooms, Multiple Intelligences and student initiated learning.
• **Assessment procedures and reporting**
  An Information Night is held in Term 1 and interviews are conducted during terms 1 and 3.
  A comprehensive written report is produced in Terms 2 and 4.

• **Joint programmes**
  Stansbury is a member of the Southern Yorke Partnership and a SYP Small schools Alliance.
  Projects and professional development activities are shared between 9 schools. Activities are designed to overcome isolation and our "smallness" factor.
  Stansbury, Port Vincent, Curramulka & Edithburgh are a cluster of small schools that work together sharing learning to become more sustainable.

5. **Sporting Activities**

Within the curriculum students experience a wide range of activities from general fitness to team sports and athletic sports days.
Funds are used to support the provision of external coaches.
We are a member of SAPSASA with students being selected in district teams.
Local sporting clubs work with students.
The Special Events Student Governance Group is responsible for planning & organising Physical Wellbeing activities.
Our school participates in the SYP Combined Schools Sports Day which includes 11 schools.

6. **Other Co-Curricular Activities**

• **General**
The school produces a Concert alternate even years in which all students participate.
• **Special**
  Local network activities are encouraged to share resources, expertise, visiting artists and training and development.

7. **Staff (and their welfare)**

• **Staff profile**
  All staff live locally.
• **Leadership structure**
  As often is the practice in small schools, all staff are involved in leadership roles.
  • **Staff support systems**
Staff are very supportive of each other both within the school and within the local network.

- **Performance Management**
  A performance management policy has been developed which provides feedback to all staff through an agreed process based upon the National Professional Standards for Teachers and job descriptors. Staff are expected to develop a Personal Development Plan.

- **Staff utilisation policies**
  Within a small school staff multi-skilling is a feature.

- **Access to special staff**
  Guidance and Special Education support is available through the Regional Office.

### 8. Incentives, support and award conditions for Staff

- Complexity placement points - 0
- Isolation placement points - 3.5
- Cash in lieu of removal allowance - Yes
- Medical and dental treatment expenses - Non-metropolitan award.
- Relocation assistance - Yes
- Principal's telephone costs - Rental and business related costs.

### 9. School Facilities

- **Buildings and grounds**
  - Facilities are excellent in that new buildings have recently been constructed and the original stone building has been refurbished as a result of the BER project.
  - Grounds are situated on 3 levels plus an oval and are appealing.
  - Bird Aviary.

- **Cooling**
  All class rooms have reverse cycle air conditioning.

- **Specialist facilities**
  - Specialist rooms include a newly-refurbished kitchen and a specialist room for the OSHC (Outside School Hours Care) program.
  - The Library is automated.
  - Activity Room.
  - Technology/Art Room.
  - Play Centre on site.
  - The beach is 50m from the school.
• **Student facilities**
  - All classrooms have internet access wired & wireless and between 5 & 10 computers in each room. We have an additional large bank of laptop computers with a wireless network that can be used in all areas.
  - All classes have access to Ipad sets.
  - Play areas include grassed oval and play areas, basketball/netball court.
  - Playground and memorial garden area.
  - We have a large undercover outdoor learning area.

• **Staff facilities**
  Staff room work area, has a computer with internet access.

• **Access for students and staff with disabilities**
  The school is constructed on three levels with very restricted access for physically disabled staff or students.

• **Access to bus transport**
  Bus transport is provided by local contractors. While there is a school bus run to local High Schools there is no bus run for our school.
  CAP funds are used to support travel costs for local interaction, excursions and school camps.

• **Other**
  There is a good atmosphere and ethos at the school. The students, community and staff are cooperative and friendly giving Stansbury a pleasant environment within which to work.

10. **School Operations**

• **Decision making structures**
  A democratic decision making policy is practised. Staff meetings are held once a week.
  There are 10 elected parents on Governing Council and meetings are held twice a term.

• **Regular publications**
  Communication is provided through the use of:
  - Newsletter for families (Week 1/5/9 or 10)
  - Weekly Bulletin for staff
  - Term Planner
  - Staff handbook
  - Parent Information Booklet
  - Induction policy
  - Notice boards
  - Year Book
• **Other communication**
The school contributes to the local community monthly newsletter and articles are published in the Country Times Newspaper. School information is regularly updated on the schools website.

• **School financial position**
Due to careful financial management and regular fundraising activities, the school has adequate funds.

### 11. Local Community

• **General characteristics**
Stansbury has a population of approx 500 people with a significant number of retired persons. It is a very popular holiday destination with numerous places offering holiday accommodation. The town has access to most facilities and trades persons. Industries within the district include services and hospitality, aquaculture, agriculture and its associated businesses as well as the Klein Point Limestone Quarry a division of Adelaide Brighton Cement Co.

• **Parent and community involvement**
Parents are actively encouraged to become involved in all aspects of the school and a high proportion take advantage of this opportunity. Business and other community members are similarly supportive.

• **Feeder schools**
The majority of Stansbury students attend Minlaton District School (45 minutes by school bus run) for High School.

• **Other local care and educational facilities**
  - Outside School Hours Care operates after school each day.
  - A supported Play Centre operates on site ½ day per week.
  - Occasional Care is also available at Minlaton & Yorketown Kindergardens.
  - Secondary schools are located in Minlaton & Yorketown.
  - TAFE courses are offered through the Yorketown Campus.

• **Commercial/industrial and shopping facilities**
Stores include – A general store, Deli/Take Away, Hairdressing, Butcher, Post Office, Hotel, 2 Motels, Museum, Garage, Craft Shop, Fish Monger, Petrol Station open 7 days with BPay, EFTPOS & ATM facilities. Freight services are available and readily accessed.

• **Other local facilities**
  - Medical facilities are located in neighbouring towns (approx 20 mins away). There are doctors consulting rooms at both Minlaton and Yorketown. The SYP Hospital is located in Yorketown and an Accident Emergency Service at Minlaton.
  - Once a week a visiting doctor from Yorketown & Minlaton attends the doctor’s room at the Stansbury Institute.
- Dentists are available at Yorketown, Maitland and Kadina.
- Physio is available at Minlaton, Yorketown and Chiropractic services are available at Stansbury.
- Community Libraries are attached to the Area Schools in Minlaton and Yorketown with a depot located in Stansbury in the Instute.
- A Police Station is in the main street.
- Churches – Uniting, Anglican, Stansbury Christian Church & Stansbury Community Church.
- A wide variety of sporting bodies are very active within the town and district and include cricket, bowls, football, 9-hole golf course, tennis, netball, basketball, soccer, polocrosse, 5km coastal walking trail, line dancing, eight ball, darts, amateur theatrical troupe, sailing and fishing. There is also a first class all weather cement boat ramp and jetty.

- **Availability of staff housing**
  Availability of rental accommodation varies. There are no Government houses in Stansbury but these are available in nearby towns.

- **Accessibility**
  Stansbury is a comfortable 2 hour drive from Adelaide.
  The town is serviced by a regular passenger bus service to and from Adelaide on Monday, Wednesday & Friday.

- **Local Government body**
  Stansbury is in the Dalrymple Ward within the Yorke Peninsula District Council 8852 1634.

### 12. Further Comments

Situated on the east coast of Yorke Peninsula on Oyster Bay... Stansbury is an ideal family destination. The safe beach and calm waters of the bay are ideal for swimming and water skiing, with windsurfing and kite surfing further out along the spit.

Stansbury offers seasonal beach and jetty fishing plus an all-tide three lane boat ramp and a swimming pontoon situated at the jetty. Stansbury caters well for the fisherman. Crabbing season is in all the months beginning with "R"

There is a well-equipped and fenced children’s playground on the foreshore, which is a short walk from the town centre and caravan park. The play equipment incorporates two play stations providing a variety of activities for children of all ages. The well-maintained foreshore offers plenty of barbeque and picnic facilities, and shaded areas are dotted along the foreshore from the jetty reserve right up to the Caravan Park entrance.

A 5km coastal walking trail from the Foreshore Caravan Park to Pitts Cutting has great views across Gulf St Vincent. During winter and spring native vegetation can be seen in full bloom along the cliff top walk.
The local hotel provides pub food, cold beer and a good selection of South Australian wines. Service Clubs like Lions and KESAB Tidy Towns are active and welcoming.

Living and working in Stansbury offers a life style which is very attractive. The town is large enough to provide your basic needs yet small enough to offer a friendly relaxed life style without the stresses of city life. The city is only an easy two-hour drive away. Recreation facilities are excellent and the locality is very pleasant.