Our Purpose is to engage every child and student so that they achieve at the highest possible level of their learning and wellbeing through quality care and teaching. We do this in close partnership with our parents and school community that is inclusive of the Southern Yorke Peninsula Partnership of schools, particularly our small schools cluster.

Lead

Improve

Key Strategies:
- Staff to participate in, and apply learnings from professional development and professional conversations according to our site improvement plan targets.
- Use data to inform teaching and learning and show progress towards achieving targets in all Literacy, Numeracy and Wellbeing for Learning.
- Rich assessment tasks for Literacy and Numeracy.
- Intervention support for identified students.
- Publicise successes in the newsletter, local community; promote idea of individual and team achievement.
- Participate / invest in continuing Reading Eggs and Mathletics programs.
- Implement Mini Lit as a Literacy Intervention program for identified students.
- Use of M4LI Intervention kits for numeracy intervention.
- Investigate new numeracy intervention strategies and programs, i.e. Quick Smart maths.

Sustainable partnerships that continuously improve outcomes for learners:
- Parents
- Family
- Community
- SYP Partnership
- SYP small school cluster
- Regional Support staff

Connect

Learn

Literacy:
- All students demonstrate medium to high growth from year 3 to year 5 and from year 5 to year 7 in their NAPLAN results.
- 80% of students yrs 3 – 7 achieve all the required targets set by DECD SEA (except NEP Students).
- 100% of students yrs R-2 will achieve the Running Record target set by DECD SEA (except NEP Students).
- 77% of students will achieve stanine 4 or above results for PAT Grammar and Punctuation and PAT Spelling (except NEP Students).
- 80% of students accomplish the Achievement Standard or higher at their year level in the Australian Curriculum, English.

Numeracy:
- All students demonstrate medium to high progress from year 3 to year 5 and from year 5 to year 7 in their NAPLAN results.
- All students to achieve SEA or higher in PAT Maths.
- 80% of students accomplish the Achievement Standard or higher at their year level in the Australian Curriculum, Mathematics.

Wellbeing for Learning:
- Reduction of incidents reported in the Bullying Audit between term 2 and term 4.
- Reduction of behaviour slips throughout the year as students become more accountable.

Guiding Principles
1. All teachers have a vision for improving student learning outcomes.
2. Teachers are dedicated to building quality pedagogy sustained by high expectations.
3. The class and school learning environments are safe, supportive and productive.
4. A range of student data is analysed by staff to inform planning, programming and achievement goals.
5. Intervention is provided to students identified through data analysis.
6. Leadership capacity is strengthened through professional learning.

Attendance
We believe that in order for children to be successful learners they need to attend school regularly and arrive by 8:45am.

Target is to achieve a 95% student attendance rate.